A medical school ensures that a narrative description of a medical student’s performance, including his or her non-cognitive achievement, is included as a component of the assessment in each required course and clerkship of the medical education program whenever teacher-student interaction permits this form of assessment.

A medical school has in place a system of fair and timely summative assessment of medical student achievement in each course and clerkship of the medical education program. Final grades are available within six weeks of the end of a course or clerkship.

Key points

Element 9.5 discusses the necessity of narrative feedback in clerkships and whenever other course formats allow it, while Element 9.8 emphasizes the importance of students receiving their final grades in six weeks or less after the course or clerkship has ended.

The Medical Education Office at SMPH clearly sets expectations about final grade submission deadlines and the importance of quality narrative feedback. The Medical Education Office tracks grade submission timelines for each course and clerkship and shares this regularly. This quality improvement process has been highly successful.

Like the Legacy curriculum, the Forward curriculum requires instructors to provide valuable narrative feedback to students throughout the course of their education, including their clinical rotations.

Learn more at med.wisc.edu/lcme