The faculty of a medical school ensure that the core curriculum of the medical education program prepares medical students to function collaboratively on health care teams that include health professionals from other disciplines as they provide coordinated services to patients. These curricular experiences include practitioners and/or students from the other health professions.

**Key points**

SMPH is committed to providing students with a variety of opportunities from the first year of medical school onward to learn and function as part of an interprofessional health care team. The goal of this experience is to learn how to provide coordinated patient care and to recognize the critical role played by each team member.

In the Legacy curriculum, a number of learning experiences include a component of interprofessional healthcare interaction and collaboration. In the ForWard curriculum, interprofessional collaborative experiences are one of the guiding principles and are fully integrated throughout the educational program.

The Center for Interprofessional Practice and Education is preparing to launch on the UW-Madison campus. A collaborative effort of all health professions programs, the center will integrate interprofessional experiences into the education of all UW healthcare professionals.

Learn more at med.wisc.edu/lcme