In a medical school, residents, graduate students, postdoctoral fellows, and other non-faculty instructors in the medical education program who supervise or teach medical students are familiar with the learning objectives of the course or clerkship and are prepared for their roles in teaching and assessment. The medical school provides resources to enhance residents’ and non-faculty instructors’ teaching and assessment skills, and provides central monitoring of their participation in those opportunities.

Key points

SMPH requires that residents and non-faculty instructors be oriented to course and clerkship expectations and objectives. This orientation is the responsibility of clerkship directors and by residency directors.

Each residency program is required to include the topic of teaching medical students in its residency orientation. This activity must be monitored. Residents and non-faculty instructors are invited to attend the many professional development opportunities provided by SMPH that focus on teaching and assessment.

The GME program also offers opportunities for residents to gain teaching skills, starting at orientation.

SMPH clerkship directors communicate their clerkship objectives and expectations to our Madison-based residents as well as those in our state partners’ residency programs and to non-faculty instructors.

Quality improvement efforts are coordinated through the medical education office and include annual assessment with clerkship directors to ensure effective communication of course and clerkship goals to residents and non-faculty instructors.

Learn more at med.wisc.edu/lcme