A medical school has in place an institutional body (e.g., a faculty committee) that oversees the medical education program as a whole and has responsibility for the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated medical curriculum.

Key points

There are two key components of Element 8.1: the LCME requirement that a faculty committee oversees the design, management, integration, and evaluation of the medical education program and that continuous quality improvement of the curriculum is carried out by that faculty committee.

The Educational Policy and Curriculum Committee (EPCC) is made up of faculty educators from both the basic sciences and clinical sciences and also includes an interprofessional health program representative, a member from each matriculating medical student class, and a faculty member from the statewide campus.

The EPCC analyzes data from various sources to guide continuous quality improvement initiatives, including internal and external medical student performance data from student assessments (such as clerkship and course evaluations and the National Board examinations), data on performance from residency program directors, and data from the AAMC Graduate Questionnaire.

Learn more at med.wisc.edu/lcme