Name: Library Collection Support for Public Health Research and Teaching
Principal Investigator: Julie A. Schneider
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Department: Ebling Library, UW School of Medicine and Public Health
Program: Targeted
Grant Duration: 01-01-2006 to 12-31-2008 (36 months)
Expenditures: $159,794 ($105,611 - 66% expended)
Use of Funds (Taxonomy): Education
Research Keywords: Journals, Books, Information Resources, Public Health, Population Health

Description: As part of the transformation of the UW School of Medicine and Public Health (SMPH), the Ebling Library sought to grow its collection of public health information resources in order to meet the needs of its faculty, staff, students, and other potential users around the state. The goal of this project was to identify, purchase, and make available books and journals in the area of public health for education and research at SMPH.

Contributions/Results: Ebling Library successfully expanded its collection in the area of public health and now offers online access to 62 of the 64 journals recommended by the Public Health section of the Medical Library Association and subscriptions to 95 percent of the top journals based on citation rates of the Journal Citation Report. Further, the library purchased nearly 100% of the books listed by Doody's Core Titles, a service that aggregates the collection choices of more than 200 health libraries.

Met Objectives: Project completed.

Timeline for Application of Results: Public health resources are immediately available to faculty, staff and students at the University of Wisconsin. Library staff is exploring other ways to provide access to resources to other partners around the state.

New Partnerships or Collaborations: This project helped build closer collaborations between Ebling Library and the SMPH Department of Population Health Sciences, Center for Global Health, Center for Urban Population Health, Population Health Institute, and the Wisconsin Office of Rural Health. The library has also strengthened its relationships with SMPH, the School of Pharmacy, and the School of Nursing. Each of the partners participated in the selection of new resources.

Matched Dollars (cash or in-kind): $0

Dissemination: The Ebling Library promoted these new materials in a variety of ways to ensure that faculty, staff, and students were aware of these additional resources funded by the WI Partnership Program. All of the new materials were entered into the library’s catalog and SFX system which provided links from major databases, like PubMed, directly to full text of articles.

Additional Funding: None