**Community Grant Outcome Report**

**Name:** Family Teaming to Improve Health Outcomes in Youth  
**Grantee:** Aurora Family Service  
**Contact Name; phone; e-mail:** Ann Marie Starr; 414-342-4560; ann.starr@aurora.org  
**Academic Partner:** Paul Moberg, PhD, Senior Scientist, Population Health Sciences; Deputy Director, Population Health Institute, UW SMPH  
**Program:** Development  
**Grant Duration:** 03/01/2007 to 08/31/2008 (18 months)  
**Expenditures:** $46,117 of $49,942 (92% expended)  
**Use of Funds:** Model adaptation, pilot testing

**Description:** This project adapted the Family Team Meeting (FTM) model, a strengths-based best practice model for engaging families in the child welfare system, and tested its effectiveness in improving collaborative family management of chronic and acute health problems in youth.

**Results:** Project staff convened an advisory committee of experts and stakeholders representing Milwaukee Public Schools (the project site), Aurora School Based Nurses (project facilitators), and community-based agencies (providing school-based and primary health care to children with chronic conditions). Information from focus groups and interviews with parents, FTM experts, and school officials, together with the expertise of the advisory committee, were used to revise and adapt the FTM model, along with training materials and evaluation instruments, for use with families of children with chronic and acute health problems. The adapted “family teaming” model was pilot-tested with two families with children with long-standing chronic health conditions.  

Due to unanticipated barriers and delays, however, the project was not able to pilot test the model with as many families as originally proposed.

**Met Objectives:** Project completed  
**Baseline Progress on State Health Plan Objectives:** Not measured  
**Academic Partner Role:** Consultation  
**Matched Dollars (cash or in-kind):** $0  
**Dissemination:** Reported results to the advisory committee and principals of the participating schools.  
**Sustained:** Partners are seeking funding to implement the model district-wide.