In Touch
UNIVERSITY OF WISCONSIN-MADISON DOCTOR OF PHYSICAL THERAPY PROGRAM
ALUMNI NEWSLETTER • WINTER 2015

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A Message from the Program Director
Lisa Steinkamp, PT, MS, MBA

Dear Alumni and Friends,

It is with great sadness that I inform those who do not know that Drs. Bill and Jill Boissonnault, and Dr. Stacey Brickson have moved on from the DPT program to new adventures. Dr. Brickson is involved in a bike-fitting business and performing research in one of the departmental labs. Dr. Bill Boissonnault was recruited into the APTA position of Executive Vice President of Professional Affairs, and Dr. Jill Boissonnault secured a faculty position in the George Washington University DPT program. The recipients of these three valued faculty members are very fortunate; I would like to thank all three of them for sharing their time and expertise with the UW-Madison DPT program—we surely grew and benefited from their contributions, and we will miss them greatly.

As a result of the impending changes, we have decided to institute some ideas that were sitting on the back burner, and we are undergoing some curricular alterations. These changes start with adding a week to each of the four final internships. Since the students will be leaving the Program earlier in the summer, they will have two one-credit three-week intensive classes in the beginning of the summer before they depart. Other changes involve threading themes such as inter-professional health care and service learning throughout the curriculum.

In the spirit of change, we are trying desperately to remodel our old facilities. Any contribution you make to our General Fund would be very much appreciated!

Please feel free to contact me if you have any questions—I am glad to share more!

Lisa Steinkamp, PT, MS, MBA

Congratulations to the 2015 Graduates ~
Holly Anstey, Stacy Brecke, Megan Brothen, Julianne Chen, Kathryn Claus, Amanda Cleeary, Guillermo Contreras, Gina Craig, Nicole Dettmering, Jessica Dietz, Beau Dobson, Kelsey Figg, Jenny Gaynor, Kristen Gollnick, Elizabeth Gust, Amanda Haglund, Codi Halbur, Paul Larson, Amy Liegel, Jesse Majxner, Raisa McArtor, Christopher Myatt, Rae Nigh, Elizabeth Pade, Katelyn Peterson, Phonso Smith, Kelsey Sparka, Lindsey Stanek, Sarah Stanek, Dobby Stucki, Brianne Trevorrow, Brianne Van Dyke, Hannah Vogt, Grayson Wickham, Christa Wille, Benjamin Williams, Emma Williams, Ashley Woest.

Congratulations to the Entering Class of 2018 ~
Spencer Agnew, Matthew Aguileria, Tucker Atwood, Brady Bachmann, Christopher Chism, Ian Connors, Tyler DiChiara, Allison Ebert, Amanda Eckhardt, Naomi Fisher, Christopher Freer, Jesus Garcia-Camancho, Richard Geske, Elana Gordon, Ashley Green, Bradley Johnson, Keith Knurr, Angela Krupnow, John Krzemienski, Catherine Lambert, Kristy Martinson, Sarah Mattingly, Kaitlyn McIntyre, Kelly Mueller, Brian Oliver, Sean Preiser, Samuel Rein, Jenna Robbe, Brandon Robinson, Alaina Rollag, Anna Ruhland, Magaret Rusch, Michelle Shively, Alex Smithback, Amy Thieleke, Alexandra Thomas, Benjamin Wesolowski, Gina Williams, Aaron Zagrodnik.

www.orthorehab.wisc.edu/physical-therapy/
A Note from the Phi Theta Student Service Organization (DPTSO): It has been an incredibly fun and exciting year for the Doctor of Physical Therapy Student Organization – University of Wisconsin (DPTSO-UW). First of all, as you may have noticed, we changed our name from Phi Theta! This was done to improve the ability of the community to recognize who we are and what we do. Volunteerism and fundraising continue to be a big focus of our organization. We have been actively volunteering with the Spinal Cord Injury (SCI) group, Special Olympics, Wellness Expo, Ballroom Basics for Balance, Eagle Heights Childcare, Medic, WPTA/APTA, Bucky’s Race for Rehab and the Inter-professional Health Council. Some members have also started volunteering for the Badger Honor Flight and Go Baby Go car adaptations for children with disabilities. We have had three record-breaking massage fundraisers this year that have been incredibly successful at raising awareness about our profession while raising funds to support our donations. Our silent auction at the annual holiday party raised over $2,000 for the Pro Bono clinic and Global Health Service Learning Trips. We were very excited to make donations of various amounts to Global Health Service Learning Trips, the Pro Bono Clinic, the Wisconsin Alumni Research Foundation (WARF), the SCI Group, and the Foundation for Physical Therapy. Many of our members attended the National Student Conclave (NSC) in Milwaukee this year. DPTSO-UW was awarded a $2,000 grant from the Associated Students of Madison (ASM) to assist with the costs incurred for our members traveling to the NSC. The information and experiences taken from the NSC continue to be very beneficial, and many students are excited to attend again this year. The Medical Science Center continues to be a great place to learn (seems like our second home sometimes)! Since we spend so much time there, DPTSO-UW purchased a few appliances and kitchen necessities to help with meal preparations at school. As you know, we aren’t all about work and continue to have social events each year. This summer, we went to Miller Park for a ballgame and also had a wonderful time at the annual Program Picnic! The year certainly flew by faster than we imagined but we feel that DPTSO-UW and its members made a positive impact with their involvement.

If you are interested in donating to DPTSO-UW to assist in our fundraising and annual donations, please see the donation options at the end of the newsletter. Thank you! (Nathaniel Hoover, SPT, DPTSO-UW President, Class of 2016)

2015-2016 DPTSO Council
President: Nicole Will
Vice President: Sara Ceschin
Secretary: Allison Zimmerman
Treasurer: Laura Brodziski

Inter-professional Health Council
The Inter-professional Health Council (IPHC) is comprised of UW-Madison health professional students from roughly 10 different Programs/Schools. Our aim is to provide a centralized location for students to discuss professional issues, learn more about each other, and socialize. This year, we planned a variety of events and discussions to accomplish this goal. During the fall semester, we coordinated an inter-professional panel of experts on the topic of falls risk and prevention. This panel consisted of faculty members from the School of Nursing, Pharmacy, our very own Dr. Judy Dewane from the DPT Program, along with an Occupational Therapist from the community. This event involved a fishbowl discussion using a patient case example, with the opportunity for students to ask questions. We also facilitated the formation of three student teams to compete in the annual Inter-professional Healthcare Case Competition put on by the Wisconsin Area Health Education Center in the Wisconsin Delis.

IPHC participated in the Medication Adherence Challenge sponsored by the National Consumers League “Script your Future” campaign for the second year in a row during both fall and spring semesters. This year consisted of a partnership with the Schools of Pharmacy and Veterinary Medicine. Professional students at UW-Madison held conversations with veterinary clients and their pets at local veterinary clinics. Participating clinics included UW Veterinary Care, Dane County Humane Society, Four Lakes Veterinary Clinic, and the Companion Animal Hospital. Student volunteers from these two Schools surveyed clients on their views of the importance of medication adherence and the feasibility of taking medications as prescribed by their physician or veterinarian for either themselves or their pets. By listening to the clients’ opinions, students were able to personalize the outreach to better address the needs of the human client and the animal patient. The students had several resources that they were able to provide to the veterinary clients, including Medication Wallet Cards, Tips for Medicating Dogs/Cats, Questions to Ask a Physician, and Facts about Medication Adherence.

A partnership was also formed this year between IPHC and fourth-year medical students in the Gold Humanism Honor Society to plan our annual Summit event called “Collaborating for Care,” which was held at the Health Sciences Learning Center in March. This event had 119 attendees from 14 different health professional programs at Madison. The keynote address was provided by Dr. Barbara Brandt, Director of the National Center for Inter-professional Practice and Education at the University of Minnesota. This speech was followed by hour-long break-out sessions that allowed students to have more intimate discussions on a variety of topics involving inter-professional collaboration and humanistic medical care. These sessions were led by various faculty members and professionals in the community. The event closed with a patient speaker who discussed his journey working with different health professionals as he recovered from a stroke. He was able to provide an awesome patient perspective and answered student questions about his journey regaining his life as a triathlete, business professional, and father.

We then wrapped up the spring semester with two smaller events, one being a patient case discussion led by the local Center for Patient Partnerships, which provides free patient advocacy services to the community. IPHC also volunteered to assist the Occupational Therapy Program in hosting a lecture by Frank Kronenberg, a PhD candidate from the University of Cape Town in South Africa titled, “The Politics of Being Human: Can Professions Enable Societies to Humanize and Heal Themselves?” This presentation highlighted the
ways in which health professions can help influence overall health and well-being through engagement with the community. This talk was followed by an inter-professional panel discussion with faculty members, and an OT and PT student from IPHC.

This year, we had two DPT students, Hayley Gerster and Caitlin Glendenning on the board in the President and Marketing Coordinator positions, respectively, as well as two other representatives. The upcoming year will again continue to have a strong physical therapy presence with Amanda Schmitz, SPT being elected to the Vice President position, as well as two additional representatives on the council.

MEDiC
MEDiC is a student-run volunteer program that provides care in eight different clinics throughout the Madison area. PT students get to volunteer at MEDiC at least once a semester. They are able to work with students from other disciplines to provide quality care for those in the community, get hands-on experience, as well as practice working on an inter-professional team. Patients come to the clinics for various reasons and we are able to conduct an evaluation, consult with a practitioner, and then treat the patient as a whole team. It is a great experience because the practitioners are knowledgeable and as students, we feel like the practical skills and the knowledge we gain from other disciplines will make us better PTs.

The electronic medical record system has been up and running for about a year now. Overall, it has been very successful. Documentation is smoother and medical records are easily accessed so clinic is able to run more efficiently. The IT team has been working hard to fix any kinks, and they continue to tailor the program to meet the clinics’ needs.

A pediatric clinic that started this past June is an exciting addition to the MEDiC program. It is still in the early stages but the first two clinics were a success and over the next year, the hopes are that the clinic will continue to grow and provide for those in need.

MEDiC hosts several events throughout the year. The Bucky Race crew did a great job hosting Bucky’s Race for Rehab 5K in May. The number of participants significantly increased, with a total of 150 people participating in the race, raising over $1300 for MEDiC. It was also exciting to see one of our own, John Heitzman, SPT take first place!

Another congratulations goes to Brandon McMullen, SPT for receiving MEDiC’s Volunteer of the Month award for November. Thanks to all those who volunteer for MEDiC and to all of the clinic coordinators for their hard work. (Jordan Reeves, SPT, President).

2015-2016 MEDiC Council
Coordinator: Jordan Reeves
Salvation Army: Trevin Fritschka and Shanna Karls
Southside Clinic: Addy Javes and Brett Taber

Pro Bono Clinic
It’s been an exciting year for the Pro Bono Clinic. This clinic takes place every Friday afternoon and provides an opportunity for students to practice their skills while providing PT services to the community. We’ve had a couple of exciting developments in the past year. We had the most volunteers ever between the two classes, with over 70 participants! In addition, we expanded our clinic this fall to include Geriatrics. Faculty members Sue Wenker and Reenie Euhardy will join Dr. Dewane as faculty advisors in lending their expertise to the students. Here is just one example of the great work that our students did this year:

KP was frustrated when she arrived at Pro Bono Clinic in the fall of 2014. She had identified as a high school student-athlete until she became sick earlier in the year, losing sensation and strength throughout her lower extremities. She was unable to pick up an object from the ground without losing her balance, and her ambulation was limited to short distances on flat ground with a walking stick. Despite all she had been through, she arrived at the clinic with a smile, excited to work with six physical therapy students. For a year, we worked closely with KP on strength, balance, and proprioceptive awareness. Every clinic session ended with a round of badminton and accompanying giggles. When KP arrived at our first clinic of the 2015 summer semester, she shared with us pictures from prom, climbed stairs reciprocally, and ran down the hall of the Medical Sciences Center. The walking stick was long gone, and our high school student-athlete was back swinging her tennis racquet.

(Nate Seitz, Michelle Tollakson, and Alex Wolfe, outgoing coordinators; Megan Donohue, Emily Francione, and Kaiya Sygulla, current coordinators)
Global Health

Belize: As part of a longstanding collaboration with Hillside Clinic and the Ministry of Education (MOE), eight physical therapy students and two faculty members from the University of Wisconsin-Madison traveled to Punta Gorda, Belize for 10 days in January 2015. We presented a disability-awareness and social-inclusion curriculum to children, ages 5-13, at 21 of 49 schools within the Toledo District. Supplies were left for the Hillside volunteers and MOE personnel to continue presenting the curriculum to the remaining schools in the district. In addition to our service in the schools, we also completed two projects to improve home accessibility for a local resident and facility accessibility for the Hillside Clinic. Overall, one of the most satisfying experiences was to witness a positive change in the students’ perceptions about individuals with disabilities. We thought it was very advantageous to seek out partnerships with local community members. We felt this provided an accurate perspective on the true needs of the community, allowing us to plan a project that would be both beneficial and sustainable. This was a unique opportunity to fulfill the PT’s role as an educator and serve as an advocate for inclusion of individuals of all abilities. (Adrienne Rust, SPT)

Uganda: Seven students along with two alumni, Sara Smiley, PT (Class of 1980) and Jen Gigliotti, DPT (Werwie - Class of 2012) spent three weeks in Uganda as part of a service learning experience that takes place during the second year of PT school. The first week was spent working with Ugandan physical therapists at Mulago National Referral Hospital, located in the capitol city of Kampala. Most of our time was spent collaborating on a variety of patient cases throughout the many hospital wards. We also provided an in-service to introduce basic manual therapy skills, a topic they had requested prior to our arrival. This was a challenging week as we saw healthcare professionals trying their best to provide good care with limited resources and an overwhelming number of patients. At the same time, it was incredible to see their perseverance and compassion as well as immense support from patients’ families and friends. It is the family’s responsibility to feed, bathe, toilet, provide laundry and other personal care needs for the patient. We were very humbled by the sacrifice and personal care of the families.

Our second week was spent at Providence Home, an orphanage run by four nuns in the small town of Nkokonjeru. The orphanage is home to 48 children, 18 of whom have disabilities. Most of our time was spent with Ronald, a Ugandan occupational therapist, who works with the children at the orphanage and in the greater community. He works hard to help the children at the orphanage be as independent as possible. He teaches the basics of personal hygiene and feeding, as well as teamwork, laundry and cleaning skills, gardening, craft skills, and market, money, and mobility skills. In the greater community, he educates families and invites them to a weekly treatment day. We were able to join in on one of his treatment days and in total saw over 20 children! We couldn’t believe how he was able to manage all of the families and children on a clinic day. Even with his very full plate of patient education and treatment, Ronald continues to further his training in pursuing a speech and language certificate from Makerere University on the weekends. Once again, another example of tenacity, perseverance and sacrifice to care for one’s community as well as he can. We were very glad to show support for Ronald and the nuns by cleaning and painting his classroom, providing some new toys for therapy, and instructing proper feeding techniques for children with swallowing difficulties.

During the third week, we became familiar with two non-profit organizations started by Ugandans – the Community Based Rehabilitation Alliance (COMBRA) and the Special Children’s Trust. Each supports and advocates for people, especially children, who have disabilities. There is a common cultural misunderstanding about people with disabilities - that they are cursed or bewitched possibly due to wrongful parental actions. This leads to neglect, abandonment, or other harmful actions. It was amazing and very
encouraging to see such compassionate and driven therapists, non-profit leaders, and community volunteers working to advocate for and support those with disabilities.

These are just some highlights and takeaways from our time in Uganda. We are so grateful to our gracious Ugandan hosts, the nuns, therapists, and volunteers who shared their work and lives with us. Our supportive and competent PT leaders added tremendous value to help us navigate cultural barriers with sensitivity and professionalism. We also want to thank everyone who supported us in so many ways.

Guatemala: Three DPT students and alumnus Dawn Ransom, PT, PhD (Class of 2000) traveled to San Lucas Toliman, Guatemala for a multidisciplinary service-learning experience over the summer. This project was coordinated with the School of Medicine and Public Health students and partnered with the San Lucas Community Health Care Program. Group participants traveled to rural satellite clinics around the southern and eastern areas near Lake Atitlan with other health care professional students. Students completed a needs assessment of the community for rehabilitation services; traveled with local health promoters into surrounding rural villages with mobile medical clinics and home visits; and met with community members, leaders, and people with disabilities. Their projects will be presented at the 2016 Combined Sections Meeting: “Conducting a Community-Based Rehabilitation Assessment within the Context of a Student Global Health Experience.”

Thank you to WPTA for their support and donations to the DPT Student Global Health Fund!

Please see this flyer to help support our trips by returning caps to the MSC!

Other Activities in which Students are Involved

I asked the students to share with me other activities in which they were involved. Several students shared the following:

ADEPT: Advancing Diversity and Excellence in Physical Therapy
Wendee Gardner, MPH, SPT and Avelene Chan-Adler, SPT co-founded a student group called ADEPT, where they work alongside the DPT program to reach out to youth from groups currently underrepresented in the PT profession. This fall, members began to provide interactive single-session lessons to middle and high school students of color throughout the Madison area. In addition, to ensure that DPT students are knowledgeable about the experiences of under-represented peoples and equipped to address health disparities, ADEPT members plan lunch-time lectures/discussions with the goal of making everyone feel comfortable talking about race/ethnicity, sexual orientation, and all of the wonderful things that make us different and allow us to be good advocates and allies for our patients. (Wendee Gardner, MPH, SPT, Student Outreach and Recruitment Assistant, Native American Center for Health Professions, University of Wisconsin School of Medicine and Public Health)

Ballroom Basics: Over the past year, several third- and second-year students have helped Susan Frikken, DPT (Class of 2013) with Ballroom Basics for Balance - a program for the elderly to help improve their balance and reduce falls risk via ballroom dance techniques. Autumn Bonner originally became involved and recruited me; I was followed by Alec Martinez. These second-year students then recruited multiple first-year students, including Sarah Ceschin and Brett Taber, who helped out weekly. (Elizabeth Kremer, SPT)

Amputee Support Group: Chelsea Welles, Mindy Hoffman, and I worked with faculty member Dr. Hallisy to start an amputee support group in the Madison area. We had our first meeting and the members changed the name to the Southern Wisconsin Amputee Group: open to amputees, family, friends, and those who know, support, and advocate for amputees. It is a place to connect, socialize, and learn. For further questions please contact amputeecollaboration@gmail.com. We would like to get the word out to alumni to see if any of them are in the Madison area and know anyone or have patients that they think would benefit from our group. Please pass this message along to them and anyone you may know! (Brittany Novotny, DPT)

Gilda’s Club: Students Cass Bandow, Jeff Schleusner, and I became involved with the Gilda’s Club last fall and I have continued to work with the Transitions program, which is a six-session workshop designed to help survivors of cancer make the transition from active treatment to post-treatment care. Each session implements a 30-minute exercise routine, and we developed and coached the routines in the program. It is a safe atmosphere for survivors to learn more about physical activity. (Michelle Tollakson, SPT)

Spanish Independent Study: The Spanish Independent Study course was created during the fall semester of 2014 by Carl DeLuca, SPT and accommodates first- and second-year students.
of all Spanish levels. Each class is student-led and incorporates Spanish conversation, healthcare terminology and phrases, and patient case scenarios. Being a part of this class has been helpful for participation in student-run clinics and global health service-learning trips, as well as just having weekly exposure to the Spanish language. (Laura Brodziski, SPT)

CSCS Independent Study: The Certified Strength and Conditioning Specialist (CSCS) Independent Study is a class occurring during the summer for second-year students. The class is organized by three PT-2s and faculty member Colleen Cobey, and involves meeting once each week to discuss current topics in the Strength and Conditioning world as they relate to the material on the CSCS exam. Students are involved with teaching each other the material as well as bringing current research articles and “hot topics” to the class’ attention for discussion. Also, the instructors organize guest lecturers in the field to educate the students on the current issues in Strength and Conditioning. By the end of the eight-week course, we hope students feel confident in taking the CSCS exam as well as work with Madison-area high school athletes during fall and spring semesters. (Sarah Ceschin, SPT)

Badger Honor Flight: The students are excited to announce a new partnership with Badger Honor Flight. It is the mission of the Honor Flight organization to ensure that veterans who have served our country have the opportunity to fly to Washington, D.C. to see the memorials erected in their honor. Currently, there are four flights per year of veterans and their guardians who fly out of Dane County Airport. DPT students have the important role of educating each guardian about transfers, stair and escalator safety, and wheelchair skills prior to each flight to ensure that everyone has a safe, enjoyable trip to our nation’s capital. (Tyler Allee, SPT)

PT in the Emergency Department (ED): Students Cassie Bandow, Mindy Hoffman, Krista Nelson, and Nick Yuetter worked with Lisa Steinkamp and Diane Kelley, RN, taking turns spending time in the ED, collecting data on PT-appropriate cases, in an effort to show potential cost-savings and decreased re-admission rates. The results were favorable and a presentation to the ED department is in the works.

2015 Scholarship Recipients

Amelia Doyon Scholarship: Collin Weyer
Barbara Ellen Gerlich-Hoefeyzer Scholarship: Nicole Will
Caroline, Clara, Charles and Mildred Harper Scholarships: Tyler Allee, Jordan Reeves, Emily Sacket, and Amanda Schmitz
Margaret Kohl Scholarships: Alyssa George, Nate Hoover, Karen Lovely, and Michelle Tollakson
PT Student Scholarships: Avelene Adler and Brett Taber
Jean Roland Scholarships: Caitlin Glendenning and Nicole Ternill
Ridley Family Scholarship: Sara Ceschin

Other Awards

Nicole Flackey and Caitlin Glendenning, Class of 2016, completed their Maternal and Child Health (MCH) Leadership Education in Neurodevelopmental Disabilities (LEND) interdisciplinary and disciplinary leadership training, and, Amanda Gyger, Class of 2017, was selected to participate in the program for 2015-16.

Congratulations to Christa Wille, Class of 2015, who was selected as a 2015 recipient of the APTA’s Mary McMillan Scholarship Award! This award honors outstanding physical therapist and physical therapist assistant students who exhibit superior scholastic ability and potential for future professional contributions. Christa was also recognized as the 2015 Outstanding Physical Therapy Student by the APTA’s Sports Physical Therapy Section and Orthopaedic Section. Throughout her DPT training, Christa remained active in research working on a variety of clinically-relevant projects in the areas of orthopedics and sports medicine. She co-authored five peer-reviewed publications and nearly a dozen presentations at state and national meetings. Christa is now a sports physical therapy resident at UW Health with plans to pursue her PhD.

Nicole Dettmering, Class of 2015, won an award at the WPTA Spring Conference for her poster “The immediate clinical effectiveness of a sacroiliac muscle energy technique.” She completed this poster with her clinical instructor, Scott Taufener, PT, AT (Class of 2008), and faculty member Evan Nelson, PT, DPT, OCS.

Congratulations to the following WPTA award recipients:

Scholars Award: Nathan Seitz
Cris Crivello Community Service Award: Nathaniel Hoover and Karen Lovely
Tracy Rasor Sports Medicine Physical Therapy Scholarship Award: Tyler Allee

WPTA 2015 award recipients.
Visit our website for active faculty projects

Welcome Kristen Pickett, PhD who is teaching Neuroanatomy to the PT and OT students! Dr. Pickett writes:

My area of interest is in understanding the role of the brain in sensory and motor control of human movement. My research is focused on examining the neural underpinnings of human movement in healthy individuals as well as individuals with movement disorders, using a combination of clinical, biomechanical and neural imaging measures. The clinical/translational component of my research examines neurological populations who manifest both gross and fine motor control and sensory abnormalities such as those seen in Parkinson’s disease and dystonia.

Bill Boissonnault, PT, DPT, DHSc, FAAOMPT, FAPTA

I recently completed my term as Foundation for Physical Therapy President and Board member, having served for nine years.

Awards: Foundation for Physical Therapy’s Robert Bartlett Trustee Recognition Service Award

Publications

Jill Boissonnault, PT, PhD, WCS

In addition to my teaching in the DPT program, I continue as an APTA spokesperson, am teaching ethics courses on behalf of the program, sit on two committees for the UW-Madison DPT Alumni Coalition, and am the Director of the UW Hospital and Clinics and Meriter Hospital Orthopaedic PT Residency Program. The residency is undergoing assessment by the American Board of PT Residencies and Fellowships for re-accreditation. After putting together the re-accreditation document, I turned my efforts to readying the residency faculty and sites for our site-visit next spring. This re-accreditation will likely be for a period of 10 years!

I have developed a new ethics course to teach on behalf of the UW-Madison DPT Program; “Therapeutic Alliance; A Moral Imperative and Just Good Practice.”

I have a publication on the ECHOWS tool for assessment of student interviewing skills in the review process and will be submitting four publications to the Journal of Women’s Health Physical Therapy later this summer as part of a special issue on task force work done to revise guidelines for women’s health content in entry-level PT curricula. I am in the pilot phase of a large survey study on inappropriate patient sexual behavior and hope to launch the main survey soon.

I had the good fortune of teaching an obstetric musculoskeletal seminar in Israel this past spring break and a pelvic floor dysfunction CE course in Jacksonville this past May.

Colleen Cobey, PT, MS, FAAOMPT

My teaching appointment starts with PT 501 Anatomical Applications taught in the summer, PT 527 Foundations of Examination and Evaluation in the fall, and finally PT 534 Therapeutic Interventions in the spring semester. In PT 527, we continue to utilize the Simulation Center at UW Hospital to provide a realistic inpatient experience for the students. Working in pairs, students perform a bedside assessment and transfer a manikin capable of verbally communicating and demonstrating fluctuating physiologic responses. Following this experience, the students are again at the SIM Center for their final practical, which is performed with a standardized patient. I am also involved in teaching the hip unit for the UWHC/Meriter Orthopedic PT Residency Program.

My clinical appointment includes University Health Services (UHS) and UW Research Park Spine Clinic. At UHS, we have expanded our time to include a summer session based on how busy we have been during the fall and spring semesters. I am currently participating in the direct access training in the outpatient setting through UW Health and will complete this by the end of the year.

Emily and Sarah lying on a hover mat at the School of Nursing.

As part of my service component, I am involved with the Stepping On program and have lectured at the Oakwood Village on falls prevention to various groups during the year. I have also been certified as a CPR instructor with pre-admissions advisor Reenie Euhardy, PT, MS, GCS and we are offering certification and renewal CPR courses to our students and faculty.

Jeanne Duncan, PT, ACCE

This first year has been a whirlwind experience and I have enjoyed getting to know the faculty and students. Clinical education is an ever-changing environment and in order to keep current, I have become an active member of the Clinical Education SIG for the WPTA. I had the pleasure of presenting at their annual conference on “Coaching for Clinical Competence” this past spring. In addition to my role as ACCE, I have expanded into a clinical role at UHS this summer to assist with the increasing patient demands. This fall, I am very excited to have the opportunity to be coordinating PT 523: Cardiovascular and Pulmonary Aspects of Physical Therapy with Jim Carlson, MPT, CCS (Class of 1999). Outside of my roles in the Program, I continue to work at Stoughton Hospital in outpatient rural health as well as completing my studies to obtain a tDPT, with hopes of graduating next spring.

Kristi Hallisy, PT, DSc, OCS, CMPT, CTI

WPTA was recently recognized at the NEXT Conference with an APTA Outstanding Effort Award for the Health and Wellness Committee’s Community Partnerships: Making Wisconsin Seniors Strong program. Funded in part by an APTA grant, this program provides aging adults with strategies to get healthy by delivering a standardized exercise curriculum known as “Strong Bones” in communities across the state. I had the honor of co-chairing the committee that spearheaded this wonderful effort with Gwyn Straker, PT, MS (Class of 1987). I am also involved...
with my colleagues, Chewning, Mahoney and Yu, on a multi-site community-based tai chi project, "Improving Balance for Older Adults: Disseminating Tai Chi through Community Organizations." This project is supported in part by a grant to UW –Madison Institute for Clinical and Translational Research (ICTR) from the National Institutes of Health (NIH) and the National Center for Advancing Translational Sciences (NCATS), as well as UW-Madison the School of Medicine and Public Health (SMPH) Wisconsin Partnership Program. This project has already had two tai chi instructor trainings (La Crosse and Madison), and produced a new book (in press) with tai chi master and co-author Tricia Yu (Tai Chi Fundamentals® Adapted Program With Optional Side Support, Walker Support, and Seated Versions). Three companion tai chi training DVDs are also included in training materials for community partners interested in bringing tai chi to older adults. Data collection for the grant is slated for 2016.

This fall, I will be doing a Tai Chi Fundamentals training workshop for the Pittsburgh-Marquette Challenge in Pittsburgh, PA. For a more local chance to see Tai Chi Fundamentals in action, the October 10, 2015 Science Saturday at the Wisconsin Institutes of Discovery featured an inter-generational approach to celebrating healthy and purposeful aging by bringing tai chi to persons of all ages.

Bryan Heiderscheit, PT, PhD, Director of Research

Graduate student research from Dr. Heiderscheit’s lab was presented at professional conferences including the APTA's Combined Sections Meeting (Indianapolis, IN), American Medical Society for Sports Medicine (Hollywood, FL), American College of Sports Medicine (San Diego, CA) and National Athletic Trainers Association (St Louis, MO). Dr. Heiderscheit was an invited speaker at several universities and professional conferences including the American College of Sports Medicine (San Diego, CA), World Federation of Athletic Training and Therapy (St Louis, MO), Cleveland Clinic Sports Medicine (Cleveland, OH), University of Florida (Gainesville, FL) and University of Kansas (Lawrence, KS).

Publications


Evan Nelson, PT, DPT, OCS

I continue to teach physical agents and integument system management in the DPT curriculum and initiated an elective course for the third-year students to enhance their joint manipulation skills. When UW Health opened The American Center in August 2015, I moved my clinical practice to provide outpatient orthopaedic and sports physical therapy at this new facility. In addition to patient care, I am involved in clinical education for the orthopedic residents and entry-level DPT students at The American Center. I mentored DPT students performing clinical research during internships to evaluate the validity of the Fear Avoidance Belief Questionnaire in the UW Spine PT Clinic, and a second project analyzing “The immediate clinical effectiveness of a sacroiliac muscle energy technique” won the WPTA Spring Conference poster competition. I continue to conduct research developing the University of Wisconsin Running Injury and Recovery Index through the UW Neuromuscular Biomechanics Laboratory.

Karen Patterson, PT, MS, PCS

I continue to coordinate Global Health Programs, which include trips to Uganda, Belize, and now this past summer - a collaboration with the UW medical school in San Luis Toliman, Guatemala. I also continue to serve on the Global Health Interprofessional Education Committee for the University of Wisconsin Global Health Institute. For the APTA, I serve on the Global Health Special Interest Group Nominating Committee. This summer, along with Dr. Mathew Halanski and Dr. Mary Schrot, we were awarded a 2015 pilot grant from the UW Institute for Clinical and Translational Research (ICTR) for our project entitled “Improving the Care of Children with Spinal Muscular Atrophy.” This project will create a national clinical data base for research to improve the care of children with SMA. I also continue to serve on the Medical Advisory Board for Cure SMA (previously Families of Spinal Muscular Atrophy) and presented three seminars at the recent CureSMA 2015 Annual Family and Research Conference.

Publications


Our GoBabyGo UW and American Family Children’s Hospital (AFCH) Early Mobility Project was awarded the “Wisconsin without Borders Honorable Mention Award for Achievement in Globally Engaged Service Learning.” We also just received a $5,000 grant from the Endres Manufacturing Foundation so we will be able to continue to grow and expand this interdisciplinary project. DPT students involved in this project presented a poster at the WPTA 2015 spring conference: Patterson KG, Thompson A, Bailletine T, Huss T, McMullen B, Proulx M, Terrill N, Wolfe A. “Building an interdisciplinary student healthcare professional community outreach program for early mobility for children with disabilities.”
Mary Sesto, PT, PhD
Dr. Sesto was promoted to associate professor, tenure track, and accepted a position as an Editorial Board Member for the international journal Applied Ergonomics. Research from Dr. Sesto’s lab has been presented at the University of Wisconsin Systems Engineering Initiative for Patient Safety, the Human Factors and Ergonomics International Meeting, the San Antonio Breast Cancer Symposium, and the American Society of Clinical Oncology Meeting. She also participated on a patient safety panel - Improving Quality and Safety through Human Factors Collaborations with Healthcare: The Systems Engineering Initiative for Patient Safety.

Publications

Jill Thein-Nissenbaum, PT, DSc, SCS, ATC
I was promoted to associate professor, CHS track, continue to teach in the musculoskeletal courses for the second-year DPT students, and work at Badger Sports Medicine with UW Athletics, providing care for injured UW athletes. I work closely with the athletic trainers and physicians to provide physical therapy services for athletes from all 23 sports. I see athletes with a wide variety of injuries, mostly chronic in nature, and provide post-operative care for athletes as needed.

This past summer, 16 DPT students and I volunteered at Middleton High School (MHS) and were involved in their summer strength, conditioning, and injury prevention program. The high school athletes trained with the strength and conditioning coaches from MHS, and the DPT students provided an “extra pair of hands” at these sessions. Training sessions were four days per week, and each day there were three sessions to accommodate the different skill levels of the athletes. There were, on average, approximately 75 athletes at any given training session. The role of the DPT student was to demonstrate the skill or activity, and provide verbal and visual cueing and feedback to the athlete. Lastly, the DPT students educated the high school athletes on the importance of quality movement to decrease injury risk.

I am currently serving as Chair of the Collegiate, University and Professional Athlete Special Interest Group for the Sports Physical Therapy Section. Our SIG discusses current best practice related to athletes and supports programming at the Combined Sections Meetings. It has proven to be a great networking opportunity and a way to exchange practice with colleagues in similar work environments.

I am in my ninth year serving as the Read for Credit Coordinator for the Journal of Orthopaedic and Sports Physical Therapy (JOSPT). Read for Credit is a program initiated by JOSPT. Each month, an article in the journal is selected as the Read for Credit paper. I create an on-line quiz that asks multiple choice questions directly related to the article. A reader can read the article, go on-line and take the quiz, and receive continuing education credits for passing the quiz. I enjoy working with the editorial staff at the JOSPT, as well as the authors.

Sue Wenker, PT, MS, GCS, DCE
This past year has been filled with fun and exciting opportunities! Colleen Cobey, PT, MS, FAAOMPT and I presented a poster at CSM 2015 regarding technologies used in a first-year foundational course. I was able to be involved with a “TeachOnLine@UW” year-long course in order to be better prepared for transitioning to blended courses and (in the future) to provide online continuing education courses for clinical instructors for our students. In addition to joining the UW Madison Teaching Academy executive committee and co-chairing the Teaching Academy Summer Institute, I was able to pass my prelims and become integrated into research that Drs. Heiderscheit and Mahoney are working on called “Keep On Stepping On.”

Clin Ed Corner
The process involving placements for calendar year 2016 ended in August. This process is dynamic and filled with anxiety and excitement but in the end, every student is placed! This year, we returned to using the PT CPI for the four-week internship. This change happened without too many difficulties and we appreciate clinical instructors’ openness to using the PT CPI. The early use of the PT CPI provides the student with a consistent evaluation of their four final internships and works out any bugs early-on in terms of students being able to use the tool effectively. We will be transitioning over to a new software program for our clinical education database. The Center Coordinator of Clinical Education won’t see too much of a change; however, we should be able to track clinical education information/data more readily. This tracking will provide the DPT Program with improved ways to share information in order to continuously improve didactic and clinical education experiences. As always, please contact us with any questions or concerns! (Sue Wenker, outgoing DCE and Jeanne Duncan, incoming DCE).
Alumni News

Admissions Updates
Have you ever wondered if you would be offered admission to our program if you apply today? Of course, this is a question without an answer. If you were to apply now, below is a summary of our admission process requirements, along with some data about the students that started our program this June.

Applicants apply to our program and to 86% of the 228 PT programs in the U.S., using the Physical Therapy Centralized Application Service (ptcas.org). This program allows for electronic submission of all application materials and for the Admissions Committee to review applications on-line. Interviewing a subset of applicants was discussed in depth over the past year. Ultimately, we felt that the cons of conducting interviews outweighed the pros. The candidate pool for the class that started this past June began with 542 applications. Of these, 467 were complete and 327 met all of our admission qualifications. Being academically qualified includes having both a cumulative grade point average (GPA) and a science GPA of at least a 3.0, achieving minimum scores on the Graduate Record Exam (GRE), and having no more than two incomplete prerequisite courses. Non-academic qualifications include completion of at least two PT Observations in different settings for a minimum of 40 hours, submission of three or four letters of recommendation (one must be from a PT), and several written essays. You can view all of the admission requirements on our web site: http://ortho.wisc.edu/Home/DoctorofPhysicalTherapy/AdmissionsInformation.aspx

Unfortunately, many qualified candidates are not offered admission, including some applicants with GPAs of 4.0. Admission decisions are based on the overall strength of individual applicants, in addition to consideration of the class make-up. The average GPA of our students is 3.7, with a range of 3.01-4.0. All types of diversity are valued and there is no “typical” student. However, all students have been involved in extracurricular, volunteer, and leadership activities, which may or may not be related to health care. There is no preferred undergraduate major. Students’ majors have included kinesiology, education, biology, political science, foreign languages, business, music, psychology and others. Class members have graduated from 23 different colleges and universities; approximately 70% are WI residents. In addition to European, students’ ethnicities include Hispanic, African American, Asian, and Native American. Ages range from 21-36, with 30% earning their undergraduate degree two or more years ago. Half of the class is male, and students have a wide variety of life experiences.

The Admissions Committee angsts over its decisions but ultimately the strongest applicants are offered admission. One-hundred percent of our graduates pass the National Physical Therapy Exam. Also to our knowledge, all students are employed shortly after graduation. We thank you for welcoming 40 new PTs as alumni each May. (Reenie Euhardy, PT, MS, GCS, pre-admissions advisor)

Alumni Updates
Mike Lenser (1974) served as the physical therapist/athletic trainer for the USA men’s wheelchair basketball team in a tournament in May, 2014 in Istanbul, Turkey. The competition against seven international teams was in preparation for the Gold Cup/World Championship in Seoul, South Korea in August, 2014.


Alumni News
• Please update your contact information at http://uwalumni.com/directory, and please update us with your current email address!
• Check our website for updates!
• Join our Facebook page!
• Let us know if you are interested in helping with any of our global trips or granting our students shadowing opportunities!

Featuring three generations of UW-Madison PT graduates!
Emma Williams, Class of 2015, is not the first from her family to graduate from the UW-Madison DPT Program. Both of her maternal grandparents and one of her uncles also graduated as physical therapists from UW-Madison. Emma’s grandparents, Nancy Edwards (Littmann) and Frederick F. Littmann, graduated in 1957 with BS degrees in what was then called Physical Medicine. Her grandmother worked at the University of Illinois Research and Education Hospital in Chicago and the Herrick Memorial Hospital in Berkeley, CA before they settled in Stevens Point, WI, where she worked for 19 years at Saint Michael’s Hospital.

Emma’s grandfather served as a naval officer for three years and then returned to school in Madison for an MS in Rehabilitation Counseling, working first at the Curative Workshop in Milwaukee and then joining the staff of the University Counseling Center at UW-Stevens Point, where he worked until his retirement.

Emma’s uncle, Andrew Littmann, graduated from Madison in 1989 with a BS in PT (and shared Emma’s Anatomy professor – Dr. Bersu!). He now has a PhD in Rehabilitation Science from the University of Iowa and teaches as an Assistant Professor in the School of PT at Regis University in Denver, CO. Along the way, he worked for several years at Penrose Hospital in Colorado Springs, earned an MS from the University of Iowa, and taught at the University in Dunedin, New Zealand, before returning to finish his PhD.

Emma’s grandfather and uncle were both here in May to help Emma celebrate her graduation. Emma’s mother writes, “Your program has had a significant role in my family’s life! And by the way, my husband and I, along with my other brother, an aunt and uncle, and several cousins all graduated from UW-Madison as well. Go Badgers!”

We also have two other students whose parents attended the UW-Madison DPT Program: Kaitlin Klos, whose mother is Diane Fletcher-Klos (Class of 1985); and Eric Burmeister, whose father is Brian Burmeister (Class of 1984).

Congratulations to the following ABPTS Certified Specialists:

The following alumni were awarded specialist certifications or re-certifications at the 2015 APTA Combined Sections Meeting:

Selena Ann Bobula, PT, DPT, NCS (2010)
Anne Marie Courter, PT, OCS (2007)
Monica Diamond, PT, MS, CNDT, NCS (1988)
Matthew J. Grigal, PT, OCS (1994)
Tang-Hsuan Yu, PT, DPT, OCS (2011)
Lisa Kakeshahi, PT, OCS (1976)
Zachary John Lefel, PT, DPT, OCS (2011)

Congratulations to Brenna Meyer, PT, DPT (Class of 2014), Ryan Schouweiler, PT, DPT (Class of 2013), and Sarah Stineman, PT, DPT (Class of 2014) for completing the University of Wisconsin Hospital and Clinics and Meriter Hospital Orthopaedic Physical Therapy Clinical Residency Program, and Paul Jones, PT, DPT (Class of 2014) for completing the Evidence in Motion Sports Physical Therapy Residency.

Alumnus Spotlight:

Susan Frikken, DPT (Class of 2013)

Being a generalist physical therapist is a good fit for me; I have always had a hard time choosing just one thing. Like most, I brought various experiences and intentions to PT school. I am fortunate to be able to blend so many of them together into my therapy practice, in the fertile environment of the Madison area. My goal has always been to serve the community in which I live, and I can do that here. I have been a private practice massage therapist since 2000, and my techniques include myofascial massage, Thai massage, and visceral manipulation. I am certified in the Schroth Method for scoliosis. I’ve also worked in non-profit health care, support group facilitation, and had multiple jobs as coach or instructor, including on the ball field, in the classroom, gym, and ballroom dance studio.

Areas of special interest and initiatives in which I’m involved are as follows:

The Madison Area Wellness Collective is a steadily growing group of about 70 members who self-identify as wellness providers from the Madison region and are interested in providing exceptional care, enhancing professional relationships, and sharing resources. This group originally started as a way for private practice PTs to connect locally, but it quickly grew into something more; we are also practitioners in large public systems, students, acupunctureists, MDs, trainers, OTs, DOs, nutritionists, naturopathic physicians, chiropractors, yoga therapists and instructors, psychotherapists, and more. We meet in person about four times per year and maintain an active discussion email list. Our Facebook Page is: https://www.facebook.com/groups/madisonwellness/ and we are in the process of developing a web site. Future plans include topic-related workshops and providing experts for panels. Please join us!

Stepping On: I became a certified facilitator for a falls prevention/balance improvement course called “Stepping On”. Based on research by Dr. Lindy Clemson and brought to the U.S. by UW-Madison’s Dr. Jane Mahoney, this evidence-based, peer support-group modeled class addresses the many variables that are involved in balance and falls prevention. Speakers include vision experts, pharmacists, and community safety professionals, as well as physical therapists. We address environment, behavior, and the physical components of balance, safe mobility, and falls prevention, including daily balance and strength exercises. Safe Communities of Madison-Dane County is the local sponsoring organization. This class has consistently shown reduction in risk of falls of participants across the U.S. by 30%, and up to 50% in Dane County, WI. Stepping On is currently being tracked by CMS as one of many possible “wellness” programs that it is exploring for potential future Medicare coverage. Ongoing classes are listed at: http://safercommunity.net/falls_prevention_classes_new.php#so.

Ballroom Basics: The focus of this class is moving and fun. One day, at a nursing facility while guarding a patient, walking forward, backward, and sideways, I thought, “If only we had some music - we’re doing the rumba!” So, I decided to create this class with the help of colleagues, friends, and therapy students. We just finished our third 12-week class in May with 14 instructors, most of whom were UW-Madison PT and OT students volunteering their time. We are currently sponsored through the Madison Senior Center and
Alumni News

hold class at the beautiful Madison Central Library on the light-filled top floor. Our relationships with these city agencies are positive and supportive. The class is targeted to anyone who wants to have fun dancing while improving their balance. We will work with people who have underlying medical conditions (stroke, Parkinson’s, neuropathy, stenosis) but we do screen in advance to ensure an appropriate fit. One-on-one guarding is provided for those who need or want it. We dance the basics of recognizable ballroom dances, including rumba, cha-cha, merengue, waltz, tango, foxtrot; we also include line dances, and even Tai Chi! Key elements of balance, safe mobility, and the importance of practice are emphasized throughout. Validated tests predictive of falls and which assess cognitive processing ability (Timed Up and Go, 4-Stage Balance, and the Trail Making Test) are given at the beginning and end of the course. We discuss the meaning of scores, and participants are encouraged to start a dialogue about their results and about falls prevention with their health care providers. We also perform warm-up, cool-down, and have brief roundtable discussions. We are seeking funding to allow us to keep prices low and to disseminate our curriculum to expand the class beyond Madison. We are seeking people interested in taking this class out into the larger community: A train-the-trainer workshop is planned for early 2016. You can watch an interview on Senior Beat at: http://tinyurl.com/pzhjdbn.

Three-Dimensional (3D) Scoliosis Rehabilitation: Schroth-Based Therapy

In November 2014, I became trained in conservative scoliosis treatment (often referred to as physiotherapeutic scoliosis specific exercise, PSSE), certified as a practitioner in three-dimensional (3D) scoliosis rehabilitation by the Barcelona Scoliosis Physical Therapy School (BSPETS) and Scoliosis Rehab, Inc. (SRI). This specific modality is targeted to adolescents with diagnoses of adolescent idiopathic scoliosis (AIS), hyperkyphosis and other sagittal plane issues such as flat back, whose bodies are developing and whose curves may be progressing. However, my growing clientele are primarily older adults with long-standing scoliosis. The goals of this treatment are to decrease the asymmetry of the spine, build balanced muscle strength and stability, improve lung function, enhance the corrections of a brace if worn, and potentially avoid surgery. In turn, this reduces the effects of wear and tear and degeneration over time, and of damage related to the special stress of living with spinal asymmetry. I have watched young people change their shape before my own eyes. In older adults, the resultant shift in the appearance of asymmetry, increased stability, and even pain management, are astounding. We work closely in collaboration with a person’s physician, orthotist, and family, and help them understand their anatomy and progression of their spinal curves. This work is gaining traction in the medical community and has been highlighted several times in recent publications:

- Short, interesting summary, Well Blog, NY Times http://well.blogs.nytimes.com/2014/05/12/hope-for-an-s-shaped-back/?_r=0

Self-Treatment and Injury Prevention community workshops:

Because helping someone to help themselves is core to my practice, this is one of my favorite ways to be a therapist! The most rewarding piece is that people realize they may not have to live with pain, and there are simple ways to relieve much of it. Using one’s own body and everyday objects like broomsticks, plungers, and all kinds of balls, we practice stretch techniques, stabilization, and self-treatment for pain-making trigger points, shortened muscles, and achy joints. We also review when pain can safely be worked through and when to seek help. This workshop has been done with and tailored for groups as diverse as the Wellness Project of the Dane County Timebank, staff of a veterinary practice, the Cycropia Aerial Dance Troupe, and the Madison Circus Space.
Alumni News

Alumni Coalition News

Thanks to all of you who joined us for our alumni event at the APTA Combined Sections Meeting in Indianapolis! The reunion event was well-attended, and was an excellent opportunity for past UW-Madison grads to hear students discuss their global service trips, re-connect arm in arm, and to once again sing Varsity! Please join us this year at the Hilton Anaheim February 18 from 6:30-8:00 PM!

Updates from Alumni Coalition committees include the Historical Archive Committee, which has developed a display at the Medical Sciences Center. Current donations include course notes (circa 1974) and pictures from a 1962 open house! The Academic Liaison/ Mentorship Committee has created a list of mentors for current students on internships to provide them with a directory of local attractions as well as professional resources. The Alumni Coalition has also started a student scholarship fund!

The UW Alumni Coalition hosted the Program’s 2015 Visiting Lecturer: Sue Whitney, DPT, PhD, NCS, ATC, FAPTA from the University of Pittsburgh, who spoke on “Dizziness and Balance Issues in Persons Post-concussion and TBI.” This course was wildly popular and we thank Dr. Whitney for such a well-received talk! The weekend also included a Badger Football game! Stay tuned for information on our next Visiting Lecturer, James Elliott, PT, PhD, who will be providing a CE course on “Managing the patient with whiplash and other head/neck trauma…have we been traveling in the wrong lane?”

Introducing the Margaret Kohli Award for Outstanding Alumni Contributions

Who Qualifies?: A graduate of the University of Wisconsin – Madison Physical Therapy Program who has made meaningful contributions to the physical therapy profession through clinical practice, education, research, or service.

Process: A general call for nominees will be made through the Physical Therapy Program’s website and newsletter, with additional nominations sought from the Alumni Coalition and faculty. The nomination packet should include a letter detailing why the candidate qualifies and the candidate’s CV. All nomination packets must be sent electronically to the Program Director and received by October 1. The Physical Therapy Program’s Alumni Awards Committee will review all nomination packets for eligibility. Candidate packets will be distributed to the Alumni Coalition and Program faculty, where candidates will be ranked and feedback will be sent to the Program director. One award recipient will then be selected by the Program faculty upon review of the rankings and feedback received. The recipient will be notified by November 1 and the award will be presented at the University of Wisconsin – Madison Physical Therapy Program’s alumni function at the following Combined Sections Meeting of the American Physical Therapy Association.

(Chantel L. Hasman, MPT, CMPT, UW Alumni Coalition Secretary)
$500+
Suzann K. Campbell
Pamela F. Carlson
Richard L. and Catherine S. Easterday
Margaret A. Hukill
Ann M. Malarkey
Gordon T. and Susan J. Ridley
Daniel R. and Jennifer L. Wade
Linda M. Walters

$250-$499
Gerald J. and Kay S. Bizjak
Nancy K. Blatnik
John D. Garbrecht
Berdean D. and Shirley M. Jergenson
Eugene N. and Judith G. Neigoff
Dennis E. and Phoebe L. O’Connell
Carole B. Steffel
Selden D. Wasson

$100-$249
Sandra L. Anderson
Andrew J. Bachhuber and Susan M. Heighway
Ginni R. Bloch
Jeffrey A. Brunner
Jeffrey A. and Sandra L. Busse
Thomas W. Carpenter, Jr. and
Debra L. Loebr-Carpenter
Elizabeth E. Cross
Mary A. Daley
Bonnie J. Davidson
Mary J. Draper
Sally C. Edelson
Michael W. Edwards
Howard R. and Laura S. Hamann
Jane C. Hamlyn
Susan Helm
Howard H. and Donna B. Hendricks
Warren R. and Susan M. Hingst
Colleen M. Impellitteri
Paul R. and Cindy R. Incha
Ruth M. Jaeger
Kenneth L. Jaschob
Mary E. Jaast

$1-$99
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Barbara J. Asay
Jerry S. and Melissa M. Aul
Tracy E. Barrett-Peck
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Dennis M. and Joyce E. Beekman
Anita M. Belonger
Nancy J. Boczynski
Michelle K. Bodzenski
Michael A. Brodzeller
Mary H. Buck
Sarah L. Burdick
Susan Butler

Richard A. Schmidt and Nancy A. Carlson
James and Dale E. Coon
James L. and Jean R. Darling
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Collette L. Engerson
Florence M. Extrom
Ellen M. Ferris
Barbara J. Finley
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King-Sze I. Fung
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Jean M. Kleven
Mary A. Kloppeled
Jason K. and Kristi N. Koenigs
Erin M. Kolar
Kimberly A. Kranz
Gregory L. LaForme and Catherine H. LaForme
Michael M. and Barbara F. Lamboley
Mike Maresh and Donna J. Plaisted
Kathleen A. McGee
Michael L. and Darlene M. McGuigan
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Elva M. Posewitz
M Guy and Margaret R. Raether
Anthony P. and Dolores G. Reese
Jaime L. Reich
We would like to show our appreciation to the following individuals and businesses who made donations to the University of Wisconsin-Madison Physical Therapy Program during the past year.

We are grateful for your contributions and recognize that many of the Program’s facility improvements, activities, and scholarships would not be possible without you!

Thank you!

Matthew G. and Elizabeth M. Roe
Matthew J. and Lisa G. Schaefer
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Keep In Touch! We want to hear from you!

Name: ____________________________________________________________

Name when you were a student (if different): ____________________________________________________________

Address: ____________________________________________________________

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