Program Goals

1. To prepare students for third-year clerkships.
2. To orient students to the culture, expectations and procedures of hospitals and clinics.

Session Objectives for Wednesday, July 1st

By participating in the following sessions, students will be able to:

Optimizing Learning in the Clinical Environment: Strategies for Your Success
   Elizabeth Petty, MD
   1. Describe what makes learning opportunities unique in clinical training.
   2. Discuss the importance of effective teamwork and collaboration in clinical medicine.
   3. Outline approaches you can take to positively impact learning and patient care in the clinical environment.

Healthcare Compliance Primer
   Daniel J. Weissburg, JD, CHC
   1. Recognize how physicians are “government contractors.”
   2. Describe how to avoid traps regarding patient privacy.
   3. Identify compliance issues, and understand how to manage them.

My Role in Patient Safety
   Bart Caponi, MD
   1. Define patient safety.
   2. Discuss the importance of improving patient safety in US health care.
   3. Describe the medical student's role in enhancing patient safety.

Radiology: Important Safety Principles for Clinical Rotations and Beyond
   Jason Stephenson, MD
   1. Employ the most useful techniques for minimizing medical student radiation exposure during clinical rotations.
   2. Discuss and effectively counsel patients on the basics of medical imaging radiation risk and implement imaging strategies that minimize these risks.
   3. Discuss and effectively counsel patients and colleagues of the main risks and contraindications of magnetic resonance imaging.

Where the Rubber Hits the Road
   Shobhina Chheda, MD, MPH & Ann O’Rourke, MD
   1. Assess your own EQ and consider its relevance in the clinical environment.
   2. Differentiate between feedback, evaluation and grades.
   3. Consider ways to ask for and incorporate feedback.

4th Year Student Panels
   1. Describe expectations on the wards and in the clinics.
   2. Distinguish the roles and functions of the medical student within the patient care team.
Session Objectives for Thursday, July 2

Practical Policies for Your Clerkship Success
Gwen McIntosh, MD, MPH
1. Identify policies and procedures with important relevance to the clerkship years.
2. Learn where to find important policy information.
3. List resources to help meet new challenges encountered in clerkships.

Introduction to Specialty Choice & Career Planning
Chris Stillwell, MA
1. Describe the specialty choice and residency application timeline, its associated tasks and the resources available.
2. Explain how clinical experiences can enhance career and residency planning.

Safe and Effective Use of the Electronic Health Record (EHR)
Shannon Dean, MD
2. Recognize the importance of using the EHR as a clinical tool in a safe and professional manner.
3. Establish log in access to Health Link (the UW Electronic Health Record).
4. Understand the optimal set up of basic Health Link functions to ensure readiness for clinical clerkships.

EHR Inpatient and Outpatient Practice
Alex Harrington, MS & Health Link Education, Optimization and Support (HLEOS)
1. Practice Inpatient and Outpatient EHR documentation using Health Link (Epic).

Strategies to Succeed on Inpatient Rounds
Cara King, MD; Kathy Stewart, MD; Marcus Chacon, MD; Ann O’Rourke, MD; Erica Riedesel, MD; Michael Peterson, MD; Michael Wilhelm, MD; Scott Mead, MD; Laura Zakowski, MD
1. Discuss the rationale for and process of pre-rounding and rounding on inpatient rotations.
2. Recognize the importance of remaining flexible.
3. Identify survival tips for the inpatient setting.
4. Recognize differences that exist in the inpatient settings.
5. Describe the different learning styles necessary to succeed.
6. Identify different members of the health care team and their roles in patient care.

How to Succeed in the Outpatient Clinic
Kelly Herold, MD; Mark Beamsley, MD; Lou Bernhardt, MD; Grant Syverson, MD
1. Identify the unique challenges and opportunities for learning in the outpatient setting.
2. Describe the typical flow of a patient encounter.
3. Recognize the other health care professionals a patient may encounter in an outpatient clinic.
4. Discover key strategies for achieving success in a new clinical setting.
Learning in the OR Environment/Gowning & Gloving

*Karin Zuegge, MD; *Michael Trawicki, MD; Andrew Anderson, MD; Aimee Becker, MD; Carly Glarner, MD; Diane Head, MD; Kevin Hollis, MD; Jeffrey Lee, MD; Mark Schroeder, MD; Scott Springman, MD; Lana Volz, MD; Kris Frawley, BA
Ann White, RN, BSN; Mary Evans, MS, RN; Alane Fraser, BSN, RN, Katharine Holley, MSN, RN; Ashley Rusch, RN, BSN

1. Describe the roles of key personnel in the operating room and the role of the medical student in the OR environment.
2. Identify a sterile field and explain how to navigate through the operating room without contaminating the sterile field.
3. Describe how to prepare for a case in the operating room.
4. Learn how to actively participate in the operating room and how to get the most out of the educational experience.