Students will use OASIS to check off each Clerkship Experience Requirement. The following conditions, procedures and learning activities must all be completed by the end of the rotation. If students are having difficulty getting these experiences, please contact the clerkship director or administrator in advance of the end of the rotation.

Anesthesiology

- Communicate anesthetic risks to a patient.
- Evaluate a patient's preoperative suitability for general anesthesia.
- Observe or participate, under the supervision of a faculty member, the delivery of a general anesthetic to a pediatric patient.
- Observe or participate, under the supervision of a faculty member, the delivery of a general anesthetic to an adult patient.
- Place an intravenous catheter on a minimum of 5 patients.
- Manage a patient airway, including mask ventilation and either laryngeal mask airway (LMA) or endotracheal tube placement. At least 5 airway management experiences in any of the 3 techniques.
- Observe or participate, under the supervision of a faculty member, the utilization of regional anesthesia as a primary surgical anesthetic.

Internal Medicine

- Evaluate (History, Exam, Written or Oral Presentation) a patient with active cardiac disease problem.
- Evaluate (History, Exam, Written or Oral Presentation) a patient with active GI disease problem.
- Evaluate (History, Exam, Written or Oral Presentation) a patient with active infectious disease problem.
- Evaluate (History, Exam, Written or Oral Presentation) a patient with active pulmonary disease problem.
- Evaluate (History, Exam, Written or Oral Presentation) a patient with active renal disease problem.
- Complete SIX History and Physical Exam Admit notes for each month.
• Complete 1 High Value Care Cost Analysis, and 1 Interprofessional Team Analysis (to demonstrate a component of lifelong learning).

Neuroscience

• Discuss (history, examination findings, differential diagnosis) with the faculty a patient with a paroxysmal neurological disorder (examples include: vascular, seizure, dizziness).
• Discuss (history, examination findings, differential diagnosis) with the faculty a patient with a neurodegenerative condition (examples include: dementia, multiple sclerosis, Parkinson’s disease).
• Discuss (history, examination findings, differential diagnosis) with the faculty a patient with a peripheral nerve condition.
• Perform an observed mental status examination.
• Perform an observed cranial nerve examination.
• Perform an observed motor function examination.
• Perform an observed reflexes examination.
• Perform an observed sensation examination.
• Perform an observed screening neurological examination.
• Complete and turn in the clerkship logbook by the end of the clerkship.
• Complete and turn in the UWSMPH clerkship mid-rotation student feedback form at the midpoint of the clerkship.

Ob-Gyn

• Perform a bimanual pelvic exam as part of a well woman exam.
• Perform cervical cultures as part of a well woman exam.
• Evaluate a patient with cervical dysplasia through history, exam or presentation (written or oral).
• Evaluate a patient with first trimester bleeding through history, exam or presentation (written or oral).
• Participate in a hysterectomy.
• Participate in a laparoscopic abdominal/pelvic surgical case.
• Perform a manual breast exam as part of a well woman exam.
• Evaluate a patient with menopause through history, exam or presentation (written or oral).
• Evaluate a patient with **menstrual abnormalities** through history, exam or presentation (written or oral).

• Participate in providing office based prenatal care

• Participate in a normal labor and spontaneous vaginal delivery

• Participate in a cesarean delivery

• Perform a pap smear as part of a well woman exam.

• Evaluate a patient with a **sexually transmitted disease** through history, exam or presentation (written or oral).

• Perform a speculum exam as part of a well woman exam.

• Observe and participate as part of the team in breaking bad news to a patient; example: abnormal pap smear, pregnancy loss, review of a positive pathology report.

**Pediatrics**

• Participate in an adolescent well-child exam.

• Evaluate (History, Exam, Written or Oral Presentation) a child with a **chronic medical problem** (e.g. asthma, diabetes, epilepsy, cystic fibrosis, genetic syndrome).

• Evaluate (History, Exam, Written or Oral Presentation) a child with **cough or wheeze**.

• Evaluate (History, Exam, Written or Oral Presentation) a child with **ear pain or otitis media**.

• Evaluate (History, Exam, Written or Oral Presentation) a child with **fever**.

• Evaluate (History, Exam, Written or Oral Presentation) a child with an **active GI problem** (e.g. vomiting, diarrhea, abdominal pain).

• Evaluate (History, Exam, Written or Oral Presentation) a child with **abnormal growth or development**.

• Participate in an infant well-child exam (age 0 - 12 months).

• Evaluate (History, Exam, Written or Oral Presentation) a **newborn with jaundice**.

• Evaluate (History, Exam, Written or Oral Presentation) a child with **rash**.

• Participate in a young well-child exam (age 15 - 60 months).
Primary Care

- Perform a wellness exam on an adult, male or female, age/sex appropriate history, physical exam and preventative counseling, with faculty observation and feedback.

- Perform a wellness exam on a child, male or female, age/sex appropriate history, physical exam and preventative counseling, with faculty observation and feedback.

- Perform an abdominal exam on a patient that includes detection of HSM, ascites, masses, with faculty observation and feedback.

- Perform an HEENT examination of a patient including proper (pencil-grip) use of otoscope, distinguishing normal/abnormal tympanic membranes, appropriate use of ophthalmoscope, and distinguishing nl/abnormal throat findings, with faculty observation and feedback.

- Perform a musculoskeletal shoulder examination of a patient, including use of the IPReSS format (as in, ‘When it hurts, IPReSS’!): Inspection, Palpation, ROM (active then passive), Strength, Special Tests with faculty observation and feedback.

- Perform a musculoskeletal knee examination of a patient, including use of the IPReSS format (as in, ‘When it hurts, IPReSS’!): Inspection, Palpation, ROM (active then passive), Strength, Special Tests with faculty observation and feedback.

- Perform a cardiovascular examination of a patient including cardiac PMI, detection of dysrhythmias, perceiving S3/S4, describing murmurs including response to maneuvers, palpation of peripheral pulses, and accurate determination of Blood Pressure, with faculty observation and feedback.

- Perform a cardiovascular examination of a patient including EKG. Discuss the role of EKG and Basic EKG interpretation including rate, rhythm, axis, intervals, hypertrophy and ischemia, with faculty observation and feedback.

- Perform a urogenital examination of a male or female patient including inspection, palpation, description of common variants, appearance of being comfortable, with faculty observation and feedback.

- Perform a focused psychological examination of a patient including cognitive function/screening for depression/anxiety/ADD with faculty observation and feedback.

- Communicate the plan of care with a patient, with faculty observation and feedback.

- Complete 2 written notes (1 acute problem and 1 preventative care) using a standard SOAP note format, with faculty feedback.
Psychiatry

- Evaluate (perform history and mental status exam) a patient with a mood disorder (major depressive disorder or bipolar disorder) AND do either a written report or an oral presentation.

- Evaluate (perform history and mental status exam) a patient with suicidal ideation AND do either a written report or an oral presentation, with a specific focus on assessment of the risk of suicide.

- Evaluate (perform history and mental status exam) a patient with an anxiety disorder (generalized anxiety disorder, panic disorder, obsessive-compulsive disorder, or post-traumatic stress disorder) AND do either a written report or an oral presentation.

- Evaluate (perform history and mental status exam) a patient with a psychotic disorder (schizophrenia, schizoaffective disorder, or mood disorder with psychotic features) AND do either a written report or an oral presentation.

- Evaluate (perform history and mental status exam) a patient with dementia or delirium AND do either a written report or an oral presentation.

- Evaluate (perform history and mental status exam) a patient with a substance use disorder (abuse or dependence) AND do either a written report or an oral presentation.

- Participate in an outpatient addictions treatment experience, specifically an Alcoholics Anonymous (or comparable) meeting, and report on experience at Substance Abuse seminar or to faculty supervisor.

- Assist in the evaluation, management and disposition of a patient with chronic mental illness (severe mood disorder, schizophrenia or schizoaffective disorder) by interacting with a member of the patient’s outpatient mental health system (case manager or social worker).

- Participate in a consultation-liaison (C & L) experience.

- Participate in an electroconvulsive therapy (ECT) experience.

- Participate in an inpatient experience.

- Participate in an on call experience.

- Participate in an outpatient experience.

- Participate in a psychotherapy experience.

- Present a 20-minute review of a clinically relevant topic to your faculty supervisor (life-long learning project). Refer also to Psychiatry Clerkship Topic Presentation Form.
• **Evaluate** at least **two patients under direct observation** by a faculty member. This may be done in conjunction with one of the first six experiences listed above. Refer also to the Direct Observation Feedback Form.

• Complete and turn in a **full H&P** or **Initial Consult** note write-up.

• **Cultural Competency** focused patient interview and write-up assignment. This may be done in conjunction with the point above (one of two observed interviews). Refer also to separate handout.

• Participate in an **interdisciplinary care** experience.

**Radiology**

• Participate, during course seminars, in the imaging evaluation of a patient presenting with **abdominal pain**. Observe the imaging evaluation of these patients during lectures, reading room sessions, and/or assigned readings.

• Participate, during course seminars, in the imaging evaluation of **bone trauma and soft tissue abnormalities** on radiographs. Observe the imaging evaluation of these patients during lectures, reading room sessions, and/or assigned readings.

• Participate, during course seminars, in the imaging evaluation of a patient with a **breast mass**. Observe the imaging evaluation of these patients during lectures, reading room sessions, and/or assigned readings.

• Participate, during course seminars, in the imaging evaluation of a patient with **chest pain**. Observe the imaging evaluation of these patients during lectures, reading room sessions, and/or assigned readings.

• Participate, during course seminars, in the evaluation of a patient presenting with **shortness of breath**. Observe the imaging evaluation of these patients during lectures, reading room sessions, and/or assigned readings.

**Surgery**

• Participate in the care of a patient with **abdominal pain**, including at a minimum, performing a focused H&P and/or discussing management plan with attending or resident and/or documentation in the medical record (i.e. SOAP note, op note, etc).

• Participate in the care of a patient with **colorectal disease**, including at a minimum, performing a focused H&P and/or discussing management plan with attending or resident and/or documentation in the medical record (i.e. SOAP note, op note, etc).
Participate in the care of a patient with **hepatobiliary disease**, including at a minimum, performing a focused H&P and/or discussing management plan with attending or resident and/or documentation in the medical record (i.e. SOAP note, op note, etc).

Participate in the care of a patient with **hernia**, including at a minimum, performing a focused H&P and/or discussing management plan with attending or resident and/or documentation in the medical record (i.e. SOAP note, op note, etc).

Observe at least one instance of informed consent, paying particular attention to communication skills, potential for bias, and physician/patient power imbalance during the interaction.

Participate in the following clinical skills or procedures: Place a Foley - Gown and glove in sterile environment - Suture and tie knots.

From the following list of encounters, all students in the clerkship are expected to participate in the care of at least 4: Ear pain - Throat pain - Neck mass - Joint disease - Spinal disease - Arterial disease - Venous disease - Cardiac disease - Lung disease - Skin and/or soft tissue disease or injury - Benign genitourinary disease or injury - Malignant genitourinary disease or injury - Renal disease

Participate in the care of a patient with **multi-system trauma**, including at a minimum, performing a focused H&P and/or discussing management plan with attending or resident and/or documentation in the medical record (i.e. SOAP note, op note, etc).

**4th Year Preceptorship**

- **Continuity**: Participate, under supervision, in the evaluation and management of a single patient in multiple health care settings or at multiple office visits.

- **Obesity**: Participate, under supervision, in the evaluation and management of a patient with health issues resulting from obesity.

- **Uninsured/Underinsured**: Participate, under supervision, in management of a patient whose ideal management plan is not covered by insurance.

- **Community Health Referral**: Participate, under supervision, in referring a patient to appropriate community health resources in order to improve that patient’s health.

- **Community Health Plan**: Complete the writing of a plan to implement an evidence-based intervention to address a health problem in the Preceptor’s community.