**Program Goals**

1. To ease the transition into third-year clerkships.
2. To reduce anxiety by orienting students to the unfamiliar culture, expectations and procedures of the hospitals and clinics.

**Session Objectives for Tuesday, July 1st**

By participating in the following sessions, students will be able to:

**Strategies for Success in Clinical Learning Environments: From Pearls to Policies**  
Elizabeth Petty, MD, Patrick McBride, MD, MPH  
1. Identify policies and procedures relative to the clerkship years.  
2. Describe the unique learning environment inherent in clinical medicine.  
3. Describe strategies to enhance learning in the clinical years.  
4. List resources to meet new challenges.

**UWHC Compliance Program**  
Daniel J. Weissburg, JD  
1. Recognize how physicians are “government contractors.”  
2. Describe how to avoid traps regarding patient privacy.  
3. Identify compliance issues, and understand how to manage them.

**The Patient Perspective**  
Ruthann Spaay, Ruth Diehl, Merrilee Pickett, Meg Gaines, Matthew Weed, Steve Bruns  
1. Learn how patients wish to be cared for by health care professionals.  
2. Recognize the patient perspectives of their condition and care received across health care settings.  
3. Identify strategies for successful patient interactions.

**My Role in Patient Safety**  
Tosha Wetterneck, MD, MS  
1. Define patient safety.  
2. Discuss the importance of improving patient safety in US health care.  
3. Describe the physician's role in enhancing safety for their patients.

**Gowning and Gloving**  
Ann White, RN, BSN  
1. Gown and glove in a sterile fashion.

**Feedback, Evaluation and Professionalism**  
Gwen McIntosh, MD, MPH  
1. Describe how clinical faculty assess and evaluate student performance.  
2. Differentiate between feedback and evaluation.
3. Recognize faculty observation of student clinical skills.
4. Describe at least three instances where "professionalism" matters in clinical care.

Healthlink Tips and Training
Shannon Dean, MD
1. Establish log in access to Health Link (the UW Electronic Health Record).
2. Understand the optimal set up of basic Health Link functions to ensure readiness for clinical clerkships.
4. Recognize the importance of using the EHR as a clinical tool in a safe and professional manner.

Working on an Interprofessional Health Care Team
1. Describe the unique expertise each health professional brings to the health care team.
2. Recognize the importance of communication among all health professionals within the care team.
3. Compare and contrast the variety of clinical practice environments for different health professionals.

Career Planning
Chris Stillwell, MA
1. Describe the specialty choice and residency application timeline, its associated tasks and the resources available.
2. Explain how clinical experiences can enhance career and residency planning.

Session Objectives for Tuesday, July 2

Radiology: Important Safety Principles for Clinical Rotations and Beyond
Jason Stephenson, MD, Kara Gill, MD
1. Employ the most useful techniques for minimizing medical student radiation exposure during clinical rotations.
2. Discuss and effectively counsel patients on the basics of medical imaging radiation risk and implement imaging strategies that minimize these risks.
3. Discuss and effectively counsel patients and colleagues of the main risks and contraindications of magnetic resonance imaging.

Strategies to Succeed on Inpatient Rounds
Shobhina Chheda, MD, MPH, Mitchell Illichman, MD, Ann O’Rourke, MD, MPH, Kathy Stewart, MD, Angela Veesenmeyer, MD, MPH
1. Discuss the rationale for and process of pre-rounding and rounding on inpatient rotations.
2. Recognize the importance of remaining flexible in the approach to inpatient rounding.
3. Identify survival tips for the inpatient setting.
4. Recognize differences that exist in the inpatient setting across specialties.
5. Identify different members of the health care team and their roles in patient care.
6. Describe the different learning styles that promote success on inpatient clerkships.
How to Succeed in the Outpatient Clinic
Mark Beamsley, MD, Marcus Chacon, MD, Dave Deci, MD, Kelly Herold, MD, Gwen McIntosh, MD, MPH, Bruce Slaugenhoupt, MD
1. Identify the unique challenges and opportunities for learning in the outpatient setting.
2. Describe the typical flow of a patient encounter.
3. Recognize the other health care professionals a patient may encounter in an outpatient clinic.
4. Discover key strategies for achieving success in a new clinical setting.

Learning in the OR Environment
Barbara O'Connell, MD, Becky Sippel, MD, Karin Zuegge, MD
1. Describe the roles of key personnel in the operating room and the role of the medical student in the OR environment.
2. Identify a sterile field and explain how to navigate through the operating room without contaminating the sterile field.
3. Describe how to prepare for a case in the operating room.
4. Learn how to actively participate in the operating room and how to get the most out of the educational experience.

4th Year Student Panels
Barrett Wagner, Charles McCanna, Kathryn Zavala, Molly Andreaason, Andy Radtke, Kevin McCool, Stephanie Treffert, Cristina Merkhofer, Lynn Frydrych, Dan Hertel, Marcus Greatens, Eric Bultman, Stephanie Rice, Bonnie Kwok, Amy Kloosterboer
1. Describe expectations on the wards and in the clinics.
2. Distinguish the roles and functions of the medical student within the patient care team.