Program Goals

1. To prepare students for third-year clerkships.
2. To orient students to the culture, expectations and procedures of hospitals and clinics.

Session Objectives for Tuesday, July 1st

By participating in the following sessions, students will be able to:

Strategies for Success in Clinical Learning Environments: From Pearls to Policies
Elizabeth Petty, MD; Gwen McIntosh, MD, MPH
1. Describe the unique learning environment inherent in clinical medicine.
2. Describe strategies to enhance learning in the clinical years.
3. Identify policies and procedures relative to the clerkship years.
4. List resources to meet new challenges.

Framing the Clinical Years
Shobhina Chheda, MD, MPH
1. Highlight common core features across clerkships.
2. Describe the Core Day Curriculum and linkages with the clerkships.
3. Outline the Patient Safety Curriculum and linkages with the clerkships.

Healthcare Compliance Primer
Daniel J. Weissburg, JD, CHC
1. Recognize how physicians are “government contractors.”
2. Describe how to avoid traps regarding patient privacy.
3. Identify compliance issues, and understand how to manage them.

Safe and Effective Use of the Electronic Health Record (EHR)
Shannon Dean, MD; Kevin Hennessey, BA, MCPM
2. Recognize the importance of using the EHR as a clinical tool in a safe and professional manner.
3. Establish log in access to Health Link (the UW Electronic Health Record).
4. Understand the optimal set up of basic Health Link functions to ensure readiness for clinical clerkships.

Radiology: Important Safety Principles for Clinical Rotations and Beyond
Jason Stephenson, MD
1. Employ the most useful techniques for minimizing medical student radiation exposure during clinical rotations.
2. Discuss and effectively counsel patients on the basics of medical imaging radiation risk and implement imaging strategies that minimize these risks.
3. Discuss and effectively counsel patients and colleagues of the main risks and contraindications of magnetic resonance imaging.
Gowning and Gloving  
Ann White, RN, BSN  
1. Gown and glove in a sterile fashion.

Feedback, Evaluation and Grading  
Shobhina Chheda, MD, MPH  
1. Differentiate between feedback, evaluation and grades  
2. Practice asking for feedback  
3. Describe how faculty assess and evaluate student performance  
4. Discuss how professionalism is linked to evaluation

EHR Inpatient and Outpatient Practice  
Kevin Hennessey, BA, MCPM and Health Link Staff  
1. Practice using the EHR in an inpatient and outpatient environment using "real" patient scenarios.

My Role in Patient Safety  
Tosha Wetterneck, MD, MS  
1. Define patient safety.  
2. Discuss the importance of improving patient safety in US health care.  
3. Describe the physician's role in enhancing safety for their patients.

Session Objectives for Wednesday, July 2

Strategies to Succeed on Inpatient Rounds  
Kathy Stewart, MD, Ann O'Rourke, MD, MPH, Daniel Sklansky, MD, Laura Zakowski, MD, Michael Peterson, MD, PhD, Jason Stephenson, MD, Lisa Heinrichs, MSW, LCSW, Philip Trapskin, PharmD, BCPS  
1. Discuss the rationale for and process of pre-rounding and rounding on inpatient rotations.  
2. Recognize the importance of remaining flexible in the approach to inpatient rounding.  
3. Identify survival tips for the inpatient setting.  
4. Recognize differences that exist in the inpatient setting across specialties.  
5. Identify different members of the health care team and their roles in patient care.  
6. Describe the different learning styles that promote success on inpatient clerkships.

How to Succeed in the Outpatient Clinic  
Mark Beamsley, MD, Marcus Chacon, MD, Dave Deci, MD, Kelly Herold, MD, Kirstin Nackers, MD, Jeffrey Oryall, MS, PA-C, MT  
1. Identify the unique challenges and opportunities for learning in the outpatient setting.  
2. Describe the typical flow of a patient encounter.  
3. Recognize the other health care professionals a patient may encounter in an outpatient clinic.  
4. Discover key strategies for achieving success in a new clinical setting.
Learning in the OR Environment
Karin Zuegge, MD, Michael Trawicki, MD, Erin Medlin, MD, Dawn Elfenbein, MD, Aimee Becker, MD, Richard Galgon, MD, Diane Head, MD, Erich Marks, MD, Andrew Schroeder, MD, Mark Schroeder, MD, Lana Volz, MD, Elizabeth Yun, MD, Jeffrey Kokott, MD
1. Describe the roles of key personnel in the operating room and the role of the medical student in the OR environment.
2. Identify a sterile field and explain how to navigate through the operating room without contaminating the sterile field.
3. Describe how to prepare for a case in the operating room.
4. Learn how to actively participate in the operating room and how to get the most out of the educational experience.

Career Planning
Chris Stillwell, MA
1. Describe the specialty choice and residency application timeline, its associated tasks and the resources available.
2. Explain how clinical experiences can enhance career and residency planning.

4th Year Student Panels
Matt Bobel, Jenna Bowen, Cali Campbell, Thomas Cassini, Joshua Fast, Jamie Goehner, Nathan Hendrickson, Shawn Jackson, Jennifer Schramm, Adam Sheka, Lauren Walsh, Lynsey Watry, Elizabeth Wood, Joanna Zurko
1. Describe expectations on the wards and in the clinics.
2. Distinguish the roles and functions of the medical student within the patient care team.