MISSION, VISION AND GUIDING PRINCIPLES

MISSION STATEMENT: The mission of the University of Wisconsin-Madison Physician Assistant Program is to educate primary health care professionals committed to the delivery of comprehensive, preventative and therapeutic health care in a culturally and ethnically sensitive manner, with an emphasis on primary health care for populations and regions in need.

VISION STATEMENT: The Physician Assistant Program will prepare and educate physician assistants to provide comprehensive quality health care to all. In addition, the program will serve as an academic and professional leader in the physician assistant profession by contributing its strengths in education, distance education, technology, community-based training and grant initiatives.

GUIDING PRINCIPLES:

To hold an attitude of high respect for self and others, and to acknowledge and value the talents and skills of each individual

To demonstrate a genuine commitment and dedication to improving the health and welfare of patients and respect individual patient circumstances and wishes throughout life and death

To strive for excellence in all we do

To maximize resources and through continued, life-long learning and critical-thinking, continue to advance knowledge and skills that will lead to the well-being of all persons

To demonstrate personal integrity and ethical conduct

To foster and model professionalism

To embrace individual differences and to enhance cultural awareness

To instill the value of leadership, particularly as it relates to meeting healthcare demands in areas of need

To promote an interprofessional, team-based, collaborative approach in providing high quality, efficient and effective healthcare

To enhance advocacy aptitude and core advocacy skills with a commitment to patient-centeredness, quality care and access, cultural competency, and health literacy
To encourage contributions to the PA profession through education, scholarship, leadership, and the promotion of public health

To engage in interprofessional education that will enhance patient-/population-centered care, collaboration, communication, teamwork and leadership in the clinical setting

To educate students at a distance with intent to promote service in regions of need

To promote an opportunity of international service learning