Exploring Student Learning Styles

The VARK questionnaire is a useful tool to help determine how your student prefers to give and receive information. Have your student take this quick and easy online quiz to determine what type of learner they are, then use these tips on how to best teach them.

**Visual** – learner prefers pictures, pages and symbolism
  - Use charts, diagrams, symbols

**Aural** – learner prefers listening and speaking
  - Use lectures, discussions, ask them to repeat back or summarize

**Read/Write** – learner prefers displayed words
  - Use lists of key points, provide reading material or assignments

**Kinesthetic** – learners prefer using sense of touch, experiences that include action
  - Use active participation, demonstrations

For more information visit [www.vark-learn.com](http://www.vark-learn.com).
In May 2018, the UW Madison PA Program graduated its first cohort of MPH/MPAS students. As part of their “dual degree” these students are required to complete a fieldwork project that integrates public health theory, knowledge and skills into a practice setting. This project consists of working 10-20 hours per week on their project in addition to direct patient care. This may include a quality improvement project, program assessment, or systems improvement project.

Some examples of projects completed are:
- Tracking the health and development of children with rare genetic disorders in the Amish community
- Understanding the reason why providers do not routinely use PReP as a preventative intervention for HIV
- Assessing commonly used opioid use disorder therapies and regimens

If your clinic has potential for a MPH/MPAS project or if you are interested in more information please contact the Director of Clinical Education, Beverly Speece at speece@wisc.edu.

Preceptor Q&A

Q: What do you find most rewarding about being a preceptor?
I find it rewarding and refreshing to see students with such a hunger for more knowledge. It reminds me of how grateful I was to be a PA student years ago, and it helps me to appreciate where I am at in my career. I love being able to show a student a diagnosis for the first time or watch them perfect a skill we have been working on.

Q: What advice do you have for new preceptors?
My advice for new preceptors would be to precept at your own pace. At times, I find it a lifesaver to be able to send a student in first with a patient while I’m finishing up with the previous patient. It keeps me on time and allows the student to gain valuable one-on-one time with the patient.

For more information on being a preceptor, check out the Preceptor Resources section of our website:
https://med.wisc.edu/pa-preceptor