Preceptor Development Workshops

Did you know that 95% of UW-Madison PA Program preceptors reported never receiving formal preceptor training? Working with the School of Nursing and UW Health we developed a workshop to target medical providers that precept both PA and NP students.

"Even though I have been a preceptor for 25 years, I came away with a lot of insight and new ideas," said one recent participant.

Workshop sessions include: Time Management, Critical Thinking, Evaluation and Feedback, Learner Styles, Motivating and Challenging Preceptees, and information on the UW PA and NP programs. During the workshop there are opportunities to discuss, practice and share techniques.

Consider signing up for a workshop at UW-Madison!

Upcoming sessions:
- January 14, 2020
- April 20, 2020

Preceptors can earn AMA PRA Category 1, ANCC or CEU credits.

Watch your email for information, including registration links!

Questions? Contact clinical year coordinator Rosa Retrum (rretrum@wisc.edu) regarding this workshop or preceptor benefits.
One Tip to Make Onsite Teaching More Efficient

One of the largest barriers to clinical teaching is time. With so much to do in clinic, too many minor disruptions can affect a day’s schedule and, ultimately, patient care. Teaching, however, can be incorporated into clinical flow naturally.

Before a learner arrives, spend a little time reflecting on how you want the learner to impact clinic flow. Begin with the schedule, consider the learner’s goals, then select teaching methods that can increase efficiency.

For instance, problem-oriented learning can simplify a diverse array of patients into manageable groups for teaching. A learner whose goals include preventive care could see only those patients who meet that particular learner need. Then, before the learner goes into the exam room, give him or her a specific task. Allow time for the learner to review the patient’s chart, see the patient, then complete a note. Encourage the learner to look up clinical questions afterwards.

TeachingPhysician.org – Focus of the Month, Sept 2019

Meet Our Clinical Year Coordinator!

Rosa Retrum, MSE

What’s your role in the clinical year process?

As the clinical year coordinator, I oversee and help manage the final year in the student curriculum. This includes creating handbooks, evaluating policies, communicating with sites regarding placements and managing testing when students are back on campus. I also help with the professional seminar course during the clinical year and communicate with preceptors regarding preceptor benefits. I basically have my hand in everything in the clinical year – which is really fun!

Tell us about the new clinical year software Exxat?

Currently we are implementing Exxat software to help us manage students’ clinical year rotations. You may have seen this software with placement notifications for students rotating at your sites. Over the next year we will use this software to survey sites about rotation availability and eventually for student evaluations. This system will streamline all the behind-the-scenes processes that go into setting up clinical rotations.

What’s the most rewarding part of your job?

I enjoy helping students navigate their clinical year. Seeing their confidence grow after every rotation is amazing. The experiences students receive on rotations truly are making an impact on their future as PAs – and that is pretty great to witness! Helping connect preceptors, administrative teams, students and PA faculty is also a rewarding part of my job.

Feedback? Contact Amanda Johnson MSM, PA-C, (608) 263-2865, ajjohnson43@wisc.edu