Clinical Year Bootcamp!

The Class of 2018 kicked off clinical year with orientation starting on June 12th and concluding on June 16th with their White Coat Ceremony.

This fun-filled week is packed with lectures and hands-on experiences to help prepare students for upcoming rotations. Topics covered during orientation include Challenges in the Clinical Environment, Preceptor Panel, and Eliciting Effective Feedback in the Clinical Setting. They also participate in the much anticipated Pediatric Assessment Day where they have the opportunity to practice their physical exam skills on children, a variety of ages. Whether it is figuring out how to test for age appropriate milestones or get a glimpse at a squirming two-year-old’s eardrum, this session is always full of laughs, learning, and a few special treats for the patients.

“Such a fun and humbling experience! I’m so happy I got exposure to doing a pediatric exam before beginning my family medicine rotation.”

~ Class of 2018 PA student
Preceptor Perks

Did you know . . .

You can log precepting hours as Category-2 CME Credits?!

- Credits claimed are based on participation time
- 60 minutes of precepting equals one category-2 credit

For questions regarding preceptor benefits contact Rosa Retrum, MSE, at rretrum@wisc.edu.

Clinical Year Corner

By Beverly Speece, MTS, PA-C, Director of Clinical Education

Congratulations to the Class of 2017! And, thank you to our valuable preceptors who make it all possible!

A few fun facts:

- The Class of 2017 completed 338 rotations, with 21% in a rural setting.
- During the 2016-2017 clinical year, preceptors provided over 73,000 hours of instruction to our PA students.
- The Class of 2017 has a 100% PANCE pass rate.

Preceptor Q&A

Teresa Lee, MD

Dr. Lee grew up in Superior, WI, graduated from Lawrence University, and attended UW Madison for both medical school and residency training. She worked for 17 years as an office-based internist at Affinity Medical Group in Appleton. For the past two years, she has worked at Aurora Health Care in Oshkosh in outpatient internal medicine. She currently resides in Neenah, WI, with her husband and two children, ages 16 and 14.

Q: What challenges do new preceptors face?

I think one of the biggest challenges facing a new preceptor is learning how to incorporate teaching students into an already busy work schedule. Sometimes patients and even staff may have difficulty adjusting to having students involved.

I have found that patients many times thoroughly appreciate and enjoy the extra time spent with them when a student is involved in their care.

Q: What advice would you give a new preceptor?

First and foremost remember how you felt as a student and who was a positive role model or preceptor and try to emulate that experience. Be flexible, as teaching moments can come up at the most unexpected times. We as preceptors learn from students, too! I feel teaching keeps me “on my toes” and forces me to keep up-to-date on the newest medical advances.

“\textit{I feel teaching keeps me ‘on my toes’ and forces me to keep up-to-date on the newest medical advances.}”

~ Dr. Lee

For more information on how to integrate a student into a busy practice or provide effective feedback, check out the Preceptor Resources section of our website:

http://www.fammed.wisc.edu/pa-program/preceptors/resources/

Feedback? Contact Lauren Trillo, MMS, PA-C at (608) 263-5199 or ltrillo@wisc.edu