Badgers Coming to an OR Near You!

By Alissa M. DeVos MPAS, PA-C, Surgical Course Director

In an effort to better prepare students for the Clinical Year, we have enhanced the Surgical Course. This course includes coverage of essential surgical topics, such as informed consent, pre-operative evaluation, anesthesia, surgical nutrition, pain control and wound care. It also covers a review of the most common general surgical pathologies and procedures.

In addition, the students participate in a Simulation Center operating room experience. During this lab, the students have the opportunity to handle common instruments in a basic surgical tray and move about a simulated operating room. Emphasis is placed on learning proper surgical scrub technique, self-gowning and gloving, sterile technique, and operating room etiquette.

Preceptor Tips and Tricks

Active Precepting: POWER Model

Prepare - be on time, review daily schedule, and meet with your student before the day starts

Orchestrate - be available in the patient care area and monitor flow of the daily schedule

Educate - use the Five-Step Microskills Model, provide opportunity for students to ask questions, and encourage use of evidence-based resources

Review - meet at the end of the day to discuss how things went, provide constructive feedback, and give areas in need of further study


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Check Us Out on the Web!

We have a new “Preceptor” section of the UW-Madison PA Program website that is full of resources specific to our preceptors. This includes student evaluation tools, curriculum, and development resources that will assist our preceptors. Please take time to check this valuable resource out!

http://www.fammed.wisc.edu/pa-program/preceptors/resources/

Feedback? Contact Lauren Trillo, MMS, PA-C at (608) 263-5199 or ltrillo@wisc.edu
Clinical Year Corner

The Department of Family Medicine and Community Health offers NP/PA preceptors a Preceptor Appointment and MD/DO preceptors a Clinical Adjunct Assistant Professor title.

To be eligible for a Preceptor Appointment or Clinical Adjunct Assistant Professor title, perform at least 25 hours in the following activities:

- Supervise or teach PA students in the clinical setting
- Lecture for PA students

Benefits include:

- Faculty/staff identification card
- Access to University facilities including the Natatorium, Nielsen Tennis Stadium, libraries, and student unions*

*Fees and/or an additional identification card may be required to use certain facilities.

For more information contact:
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Preceptor Q&A

Q: What are the benefits of being a preceptor?

There is a lot I learn from the students. I'm still fairly new in practice and student questions really help solidify what I know. It's also great for patients. Patients appreciate an extra person checking in on them, and students often catch something helpful in the record or from conversing with patients.

“Joe is not only a great hospitalist and teacher, but the best student advocate that I have had the pleasure of working with this year. As a second semester clinical year student, he challenged me to carry my own patient load, make decisions on diagnosis and care, and disposition.”

—PA Student from Class of 2016

Q: How do you incorporate the PA student into your practice?

I work on a hospitalist service, so in the morning I have a list of patients I need to see that day. I find that the hospital is a great place to take students.

I'll typically have students shadow the first 1-2 days to get comfortable, but once they're ready I'll have students round on patients independently while I round separately. After the students finish rounding, they'll work on their assessments and plans as well as a daily note. This usually takes most or all of the morning. Once they're ready, I'll have them present their patients and go over their notes. This can all go pretty quickly.

In the afternoon, students can see admissions, check back in with their patients, finish notes, read more about patient conditions, or look up patients they'll see the next day. This seems to work pretty well!