Mini Clinical Evaluation Exercise (CEX) - EM

Mini CEX—H&P Acute Condition

Student: __________________________ Date: ____________

Evaluator: __________________________

History-taking (The following descriptors can be used as a guide for the evaluation.)

If CC, seven dimensions of cardinal symptom (quantity, location, setting, chronology, aggravating/alleviating factors, associated manifestations)
Chronological and well-organized
Incorporates pertinent elements of PMH, FHx, and SHx
Pertinent ROS addressed
HPI reflects knowledge of differential diagnosis

Physical Exam (The following descriptors can be used as a guide for the evaluation.)

Focuses exam appropriately
Technique
Ability to describe findings
Correctly identifies normal and abnormal findings

Rating/Points (circle one):  1  2  3  4  5
(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ____________________________
Mini Clinical Evaluation Exercise (CEX) – EM

Mini-CEX – Oral Presentation

Student:
Evaluator:
Date:

Oral Presentation (The following descriptors can be used as a guide for the evaluation.)

Organization
Conciseness (avoids presenting extraneous details or irrelevant information)
Demonstrates general understanding of major issues
Participates in discussion/formation plan

Rating/Points (circle one):  1   2   3   4   5
(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ______________________________
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Mini CEX – Procedure

Procedure (The following descriptors can be used as a guide for the evaluation.)

- Explained to the patient the procedure
- Reviewed indications, risks, and benefits.
- Answer appropriate questions
- Demonstrates basic technical skills when performing this procedure
- Discharge and instructional plan.

Rating/Points (circle one): 1 2 3 4 5

(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ______________________________