Mini-C EX H&P - Well Women Exam

Student: ___________________________ Date: ___________________________

Evaluator: ___________________________

**History-taking** (The following descriptors can be used as a guide for the evaluation.)

- If CC, seven dimensions of cardinal symptom (quantity, location, setting, chronology, aggravating/alleviating factors, associated manifestations)
- Chronological and well-organized
- Incorporates pertinent elements of PMH, FHx, and SHx
- Pertinent ROS addressed
- HPI reflects knowledge of differential diagnosis

**Physical Exam** (The following descriptors can be used as a guide for the evaluation.)

- Focuses exam appropriately
- Technique
- Ability to describe findings
- Correctly identifies normal and abnormal findings

**Prevention/Patient Education** (The following descriptors can be used as a guide for the evaluation.)

- Diet, regular exercise
- Patient education (STD, mammogram, BSE, OCP counseling, etc.)

**Rating/Points (circle one):** 1 2 3 4 5

(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

**Comments:**

What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ____________________________
Mini-CEx H&P – Well Child Exam

Student: ____________________________ Date: ____________________________

Evaluator: ____________________________

History-taking (The following descriptors can be used as a guide for the evaluation.)

If CC, seven dimensions of cardinal symptom (quantity, location, setting, chronology, aggravating/alleviating factors, associated manifestations)
Chronological and well-organized
Incorporates pertinent elements of PMH, FHx, and SHx
Pertinent ROS addressed
HPI reflects knowledge of differential diagnosis

Physical Exam (The following descriptors can be used as a guide for the evaluation.)

Focuses exam appropriately
Technique
Ability to describe findings
Correctly identifies normal and abnormal findings

Prevention/Patient Education (The following descriptors can be used as a guide for the evaluation.)

Immunization counseling
Anticipatory Guidelines
Patient education (diet, sleep habits, exercise, lead screening, etc.)

Rating/Points (circle one): 1 2 3 4 5
(1 = needs remediation, 2 = acceptable, 3 = good, 4 = very good, 5 = exemplary)

Comments:
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ______________________________________
Mini Clinical Evaluation Exercise (CEX) – FM

Mini CEX – Physical Exam

Student: 
Evaluator: 

Date: 

Physical Exam (The following descriptors can be used as a guide for the evaluation.)

Focuses exam appropriately
Technique
Ability to describe findings
Correctly identifies normal and abnormal findings

Rating/Points (circle one): 1 2 3 4 5
(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: __________________________________________