Mini Clinical Evaluation Exercise (CEX) - IM

Mini-CEX Patient Education

Student:

Evaluator:

Date:

Keys to Patient Education (The following descriptors can be used as a guide for the evaluation.)

- Introduction—make a proper introduction
- Information giving—inform patient of findings clearly and concisely
- Information gathering—gather information about patient to guide treatment
- Come up with treatment plan tailored to patient needs
- Check for patient understanding—ask patient to re-state the treatment plan
- Create follow up plan
- Use of effective counseling tips
  - Clarify and answer the patient’s questions
  - Reassure and emphasize
  - Open ended questions
  - Use silent pauses
  - Good eye contact

Rating/Points (circle one): 1  2  3  4  5
(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:

What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ______________________________
Mini Clinical Evaluation Excercise (CEX) -IM

Mini CEX—H&P Chronic Condition

Student: ___________________________ Date: ___________________________

Evaluator: ___________________________

History-taking (The following descriptors can be used as a guide for the evaluation.)

If CC, seven dimensions of cardinal symptom (quantity, location, setting, chronology, aggravating/alleviating factors, associated manifestations)
Chronological and well-organized
Incorporates pertinent elements of PMH, FHx, and SHx
Pertinent ROS addressed
HPI reflects knowledge of differential diagnosis

Physical Exam (The following descriptors can be used as a guide for the evaluation.)

Focuses exam appropriately
Technique
Ability to describe findings
Correctly identifies normal and abnormal findings

Rating/Points (circle one): 1  2  3  4  5
(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ___________________________
Mini Clinical Evaluation Exercise (CEX) – IM

Mini-CEX – Behavioral Health History

Student: 
Evaluator: 
Date: 

History-taking (The following descriptors can be used as a guide for the evaluation.)

If CC, seven dimensions of cardinal symptom (quantity, location, setting, chronology, aggravating/alleviating factors, associated manifestations)
Chronological and well-organized
Incorporates pertinent elements of PMH, FHx, and SHx
Pertinent ROS addressed
HPI reflects knowledge of differential diagnosis

Rating/Points (circle one): 1 2 3 4 5
(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ________________________________