Mini Clinical Evaluation Exercise (CEX) - Surgery

Mini-CEX Oral Presentation

Student:

Evaluator:

Date:

Oral Presentation (The following descriptors can be used as a guide for the evaluation.)

   Organization
   Conciseness (avoids presenting extraneous details or irrelevant information)
   Demonstrates general understanding of major issues
   Participates in discussion/formation plan

Rating/Points (circle one):  1 2 3 4 5
(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ______________________________
Mini CEX Discharge Note

Student:  
Evaluator:  
Date:  

Discharge Note  (The following descriptors can be used as a guide for the evaluation.)

- Organized
- Concise (avoids presenting extraneous details or irrelevant information)
- Includes reason for hospitalization, significant findings and any treatment provided
- Takes into account active medical diagnosis and clearly explains hospital course
- Medications appropriately reconciled
- Provides appropriate discharge instructions with plans for follow up

Rating/Points (circle one): 1 2 3 4 5

(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:  
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ____________________________________
Mini Clinical Evaluation Exercise (CEX) – Surgery

Mini-CEX History-taking

Student:

Evaluator:

Date:

History-taking (The following descriptors can be used as a guide for the evaluation.)

- If CC, seven dimensions of cardinal symptom (quantity, location, setting, chronology, aggravating/alleviating factors, associated manifestations)
- Chronological and well-organized
- Incorporates pertinent elements of PMH, FHx, and SHx
- Pertinent ROS addressed
- HPI reflects knowledge of differential diagnosis

Rating/Points (circle one): 1  2  3  4  5

(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:
What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator Signature: ______________________________